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ABSTRACT

The second volume in this series on Serbo-Croatian-English contrastive analysis contains five articles. They are: "On Contrastive Contrastive Grammar," by Eric P. Hamp; "Remarks on Contrastive Analysis and Translation," by Vladimir Ivir; "Formal and Semantic Considerations in Contrastive Analysis," by Jerry L. Liston; "On Differences in Pronominalization in English and Serbo-Croat," by Ljiljana Mihailovic; and "Serbo-Croatian Nominal Inflection," by Charles E. Bidwell. (CLK)

THE YUGOSLAV SERBO-CROATIAN-ENGLISH CONTRASTIVE PROJECT

B. STUDIES

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ZAGREB 1970

INSTITUTE OF LINGUISTICS Faculty of Philosophy, University of Zagreb Zagreb, Yugoslavia

CENTER FOR APPLIED LINGUISTICS Washington, D. C., USA



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B. STUDIES

2

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Edited by

Rudolf Filipović

Zagreb 1970

INSTITUTE OF LINGUISTICS
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Zagreb, Yugoslavia

CENTER FOR APPLIED LINGUISTICS Washington, D.C., USA



the 1. Mar Serbo-Croatian - English Contrastive Project is an international venture involving the cooperation of Yugoslav and American scholars. Its primary aim is to facilitate the teaching of English as the second language to speakers of Serbo-Croatian. The results should also have relevance for the teaching of Serbo-Croatian to English speakers. It is further hoped that these results will afford new insight into the linguistic structures of the two languages and will constitute a contribution to contrastive linguistics.

The Project is directed by Rudolf Filipović, Professor of English and Director of the Institute of Linguistics of the Faculty of Philosophy, University of Zagreb, Yugoslavia, and coordinated by the Center for Applied Linguistics, Washington, D.C., U.S.A., represented by William Nemser, Director of the Center's Foreign Language Program.

The Project is supported jointly by the governments of Yugoslavia and the United States, and by the Ford Foundation.

The results of the Project research are presented in three series; A. Reports; B. Studies; C. Pedagogical Materials.



Eric P. Hamp (University of Chicago)

ON CONTRASTIVE CONTRACTOR STATE

English should be, so to speak, open ented, nor a serie of there should be observers from at least the films of an area of the considered in an area of the considerable areas of the considerable from the considerabl

phases of practicality. One of them should be at the second of teaching English to speakers of serious troops. The second of teaching to speakers of longlish, etc. are for any one at a second involved in any such enterprise.

That is not to minimize at all the constitute of many and questions, and I think we should always seem the way to we we see forced to dook to we to the constitution of the constitution o



On the other hand, while keeping these practical and homely questions firmly in mind, I want to focus attention also on what seems to me to be a prospect that is at least equally interesting and ultimately productive. I refer by this to the more academic questions of grammar writing, and to the comparison of features in language situations of at least two sorts; for in such a Project as this we would have two very different types of data represented. One sort of problem is the contrastive problem offered by English and Serbo-Croatian, or separately by English and any other language of this area. In such a case, one is contrasting two languages that do not by any means come from opposite ends of the earth; nevertheless, two such languages are widely separated in genetic time, are considerably separated in geographical space, and are very interestingly separated in total cultural remove in the anthropological or sociological sense.

Again, when one thinks of Serbo-Croatian and Romanian or Magyar or Albanian or Greek, one is thinking then of languages of fairly close geographic proximity, of languages, in many senses, of extremely close cultural proximity, but of structures of some considerable presumed distance. Therefore, an experiment controlled in this fashion leaves as a variable to be investigated the degree of linguistic remove that is actually to be found. In other words, we can think not only of the problem of stating just how distant English and Serbo-Croatian are in so many ways, but conversely we may ask just how near to identical Greek and Serbo-Croatian, for example, are. This is to put the question in the simplest and boldest possible terms.

In this sense it seems to me that in the long run the project envisaged could furnish material and insights of a much more far-reaching for than merely that of solving an immediate problem of placing the



grammars of two languages face to face and inspecting their differences

Now, when it comes to the diestion of contrastive grammar as such. I am not entirely sure that I really understand what contrastive grammar is supposed to be. It seems to me that in many ways this remains vet to be defined, or rather explicated. Obviously, it has to do with finding out the differences between the grammars of two languages. If we want to see what the differences are between two languages we could start out in one of two either laborious or wrong-headed ways. We could simply place two texts aide by side and somehow list all the differences. Such a method would obviously have all the faults and more of all the worst grammarical theories that have been cruicised up to date. We could alternatively try to put two speakers together and prod them to sepak, so that they keep making an infinite series of utterances for us and we could try to count and catalogue the differences as they came along. This would involve only certain slight differences from the first method.

On the other hand, it is clear that in some sense the question of contrastive grammar is in fact a matter of juxtaposing two bodies of information and somehow listing the differences. Whether and in what way one can do more than just list, so far as I understand the matter, remains to be explored. That is to say, can one evolve a set of expressions which themselves are not in some way the result of some simple subtraction of the two original sets of expressions that characterize the two original grammars.

Now if, for the time being, we envisage the problem as a question of comparing two sets of expressions, two grammars, and listing the differences, it is clear again that there are great differences to be found



in the result depending on the choice of grammatical theories that one starts from.

As I understand it, it has already been decided that this project is to go forward on the basis of a generative transformational approach to grainmar. I think myself that in our present state of knowledge this is an entirely good decision and the only sensible way to proceed. I thought I might take as the basing point of my little talk a couple of problems which illustrate the usefulness of basing oneself on this approach rather than on some other approach known to linguistic theory up to now.

By what I have somewhat playfully called "contrastive contrastive grammar". I mean, of course, the nature and kind of differences that would be found between contrastive statements involving a copule of different languages (in our case, of this Balkan area). E. g. a contrastive statement of English and Serbo-Croatian should turn up various facts, one of which is that in some situations one says "molim" where one does not say "please" in English. nor "I beg you", or the like. Again, a contrastive statement of English and Greek will show that in Greek one frequently says [parakalo] analogously in cases where in English one does not say "please", or the like.

In many respects both of these two observations in these two contrastive statements will be identical; that is to say, the occurrence or non-occurrence of "molim" and [parakalo] is noted contrastively in like situations, both semantic and syntactic, and it is also true that the list of entries to which these two observations apply are thoroughly parallel. I am sure I must be oversimplifying here since I have simply picked the examples at random, but they will serve our purpose.



The imagined list in each case is limited to this single item. Thus, for purposes of such a contrastive statement it is of no proment that the internal structure of word formation, or the phonological composition or some other such relation between the two words "molim" and [parakalo] are quite distinct, quite different and totally without connection. The two expressions are, in short, nearly as dissimilar one from the other as they each are separately from the English word "please". But the other facts of their behaviour in a contrastive picture are notably alike (including the fact that they are both first-person verbs, with some complement deleted).

Thus, we see a parallelism in two putative statements in such a detail as this. There are obviously many other details that could be similarly singled out without great effort at all. Small matters of vocabulary are always the easiest to think of in such cases. E.g. in many parts of the Balkans the liver and the lungs are classed under a single lexeme, something reflecting Turkish [eiger], and then they are differentiated by modifying them as "wnite" and "black".

But we are interested in exploring, too, some deeper matters than these rather superficial, or rather detailed and fine-grained similarities or differences between putative contrastive statements. Let us first take a problem of phonology.

We know that in both Greek and Serbo-Croatian we encounter notably — in a fashion not similarly and typically encountered in all kinds of English — two sets of sounds. We find, on the one hand, an "1" sound and an "n" sound much like those sounds found in some positions in some kinds of English words, no matter whether British or American English. On the other hand, we encounter palatal [1] and [n] sounds which are perhaps in some ways



less familiar to speakers of many kinds of English.

In Greek we have, for instance, such a sentence as [ta eljinjika den ta ksero polji kala] (as pronounced by many Greeks) "Greek, I don't know it very well, I don't speak Greek very well". We have pairs of words in Greek which are reminiscent to a speaker of Serbo-Croatian of things found in his own language. For instance, we have such a word as the word "to melt" ['ljono], which starts out a bit the way the Serbo-Croatian word [ljut] or [ljudi] starts out. We have similarly words such as the verb "to feel" ['njo@o] with a [nj] much like that which starts out the Serbo-Croatian [njegov] or [njiva].

One can make a simple rule and say that leaving aside the details of the analysis of such forms as [ljono] or njoso], all Creek "I"-s and "n"-s are treated in a predictable way depending on what follows them. Indeed, not all Greek speakers render these things the same way. The way I pronounce them above is a way that is quite current in the Peloponnesos, but it is by no means used by all speakers of other geographic or social provenience.

Now, if we base ourselves upon a conventional taxonomic phonemic grammar, whether or not it is bi-uniquely based (that is, with the restriction of bi-uniqueness) or whether it is according to some other model, we will list an inventory of sounds, including different kinds of "I"-s and "n"-s. We can also list distributions. In this way we will have different kinds of statements occurring in different places in the grammar which are in many ways difficult to compare. This will be particularly true when we place side by side the contrastive statement evolved from such a display for English and Greek and one for English and Serbo-Croatian, in short, both Serbo-Croatian and Greek will be found in this respect to have the same inventory of items. They will, however, show different distributions registered. Of course the distribution of consonants in Greek and Serbo-Croatian is markedly



dissimilar in a great many ways. Thick only of the very striking limitations on consonantism in the final position of words in these two languages, and yet the utterly different nature of the restrictions. In Greek one is restricted to just three consonants which may occur finally, leaving aside very recent unassimilated loans, such as "golf". In Serbo-Croatian the limitation is not so ...uch the number of final consonants as the arrangements of them and the resolution of potential final clusters. Thus statements about the limitations in distribution of these liquids and nasals would be partly lost amongst other statements of distribution, and these facts would furthermore come out in different places in the respective contrastive statements.

As we have noted above, in Greek some speakers will say [ta eljinjika Jen ta ksero po'] kala with palatal [1] and [n] before all "i" sounds. Others will say [ta elinika Jen ta ksero poli kala with [1] and [n] in such situations.

And you will also hear Greek speakers who have [ta eljinika Jen ta ksero poli kala with [1] palatal, but [n] not palatal. These would make the distributional statements of a conventional phonemic grammar even more complicated. A Firthian prosodic treatment would turn out to be equally dispersed in its treatment of these particulars.

On the other hand in Serbo-Croatian we may profitably consider such examples as [Oni su mi dali nekoliko od najboljih knjiga koje su imali]. We leave aside the question of just how in detail we will treat the palatal [1]. [nj] segments and how we may possibly derive them from sequences of [1] and [n] plus [j]. Leaving that aside, there is no doubt that there is otherwise a relative independence in the phonetic occurrence of such segments as these as compared with the Greek situation, phonetically they are not nearly so superficially predictable in Serbo-Croatian as in Greek.

of the laterals and masals in Serbo-Croatian will depend only on the details of formulating the incidence of "iotized" or "yodized" sequences of segments, but otherwise on no generally applicable rules inducing the phonetics of these sets of sounds. On the other hand, we may consider that for the Greek situation these palatalizations, or (in the case of some speakers) failure to palatalize, relate only to the presence or absence, respectively, of a late phonetic rule in Greek. We see then that this whole phenomenon is localized to one place in the grammar and that, with respect to English, these wo contrastive statements then contrast in turn by having and not having one particular kind of late phonetic rule. Moreover, this late phonetic rule that applies to the lateral and nasal in Greek is in some ways to be associated with the other late phonetic rule producing palatalization of the Greek velars, in other words, Greek has a small set of late phonetic rules which palatalize various segments in partly similar ways, both with respect to phonological context and dialect distribution.

In this fashion, by operating with ordered rules we associate everything not only that is mutually relevant within the language, but also that turns out to be contrastively interesting; and this in a fashion whereby we can immediately seize the differences.

One may say then that the contrastive statements to be formulated with respect to English for Serto-Croatian and Greek do not differ in the presence or absence of this or that sound, or of this or that distribution; they differ rather by the presence or absence of a late rule affecting compactly a set of sounds.

Now we might turn our attention to a grammatical problem, the question of imperatives and futures, which I propose to deal with very briefly in a discursive way. As Klima has elegantly shown, the imperative in English



not only has a second person pronoun in the underlying structure, but also has the future auxiliary, as is shown by the so called tag questions, such as.

"go out now, will you". Of course, in the negative we do not use the future auxiliary, but that fact sumply requires separate subtreatment and does not vitiate the basic observation. That is to say, we say "don't go now", not

*"won't go now".

When we turn our attention to futures and imperatives in Serbo-Croatian and in Greek, and in Albanian, for that matter, some interesting things immediately come into view. First of all, let us consider specifically the future.

The future in Serbo-Croatian, in Greek and in Albanian is formed quite differently from the English future, and each of the respective contrastive statements will take appropriate note of this fact. As we know, we have such forms as, [ja ću doći], [ja ću da dodjem], [doći ću], [da li ću doći], [da li da dodjem], or when it has to stand in first position, the fufler form of the auxiliary [hoću li doći]. The future, then, is formed in Serbo. Croatian with the infinitive or "da" form, depending on which variant of the language one is focusing on, and the appropriately conjugated form of [hteti].

Wayles Browne, in a recent paper of his that he was kind enough to show me, on the topic of enclitics, has made the very interesting observation that the auxiliary [cu] etc. is an undoubted verb base, just as is [zele], the base in [telim], and that the syntactic difference between [zelim] and [cu] is simply that [zelim] occurs with subordinate clauses with subjects different from that carried by [zelim], whereas [cu] does not. In other words, we have one verb [zelim] with free occurrence with subordinate clauses, and [cu] which has a constraint. That is to say, the latter requires either a concord or a deletion of subject, depending on which turns out to be the best analysis.



This means either a limitation on the difference in subjects in the two clauses, or the occurrence of the subject but once.

So much for the situation in Serbo-Croatian: for the future we have a conjugated auxiliary, plus the main verb in its appropriate form, and no difference of subject. In Greek and Albanian the superficial structure looks very different.

in Greck "I want to go" or "I want him to go" is formed with ['belo]

plus a verb which may, as in Serbo-Croatian, possibly have an independent
subject: "I want to go" is belo na pao]. "I will go" or "I shali go", that is,

the equivalent of the Serbo-Croatian conjugated [cu] form, is in Greek [ba pao]
with what looks superficially like a particle [ba] plus a conjugated main verb:

"I will go", "you will go" is [ba pao], [ba pas], and so forth.

Albanian has exactly the same situation as Greek, although differently manifested in detail once again. "I want to go" is [duateskonj] "I want that I go". "I witl go" (ignoring the Northern, or Geg, variant of the language, which permits a quite different kind of future construction) has a normal Tosk form [doteskoni], with an invariant [do], a fully conjugated main verb in the subordinate clause, and with [te] somewhat like "da". There are other dialects of Albanian that have the introductory particle with even smaller substance and superficially less connected with anything else. There are some dialect variants of Albanian that show for "I will go" [oskonj] with an apparent simple particle [o]. This last is simply a drastically reduced form of [do]with the equivalent of Serbo-Croatian "da" omitted. In other words [oskonj] in Albanian is much like [dapao] in Greek. We also know etymologically that Greek [da] is historically a collapse of a drastically reduced form [delo] plus [na], the latter being the particle matching Serbo-Croatian [da].



Now, in both these Greek and Albanian forms we may say very crudely that with respect to superficial shape in one case — the case where Serbo-Croatian uses [želim] and can have free variation of subjects in both clauses — the first form is fully conjugated, and independently of the second form. The superficial shape of the other case is that of an invariant particle followed by a funly conjugated main verb. This, then, is in superficial structure the very reverse of Serbo-Croatian, where [ću] is conjugated and the other part is invariant, that is to say, the second part is either in infinitive form, or when not in the infinitive it then behaves as any embedded sentence of a certain type does.

We see that the structures of "desire" in all three languages are exactly the same, the [Zelim] type simply has two clauses which are brought together and which each are free to have their own subject. On the other hand, in the case of the future we find the subject expressed but once for the whole construction. In Serbo-Croatian it shows up in the surface structure on the auxiliary element [cu]. In Greek and Albanian it appeares in the surface structure on the main verb, leaving the remainder to look superficially like a particle, which in underlying structure, however, it clearly is not.

We see that, contrary to our phonological example, the contrast between these two contrastive statements in this last case would be very small. It resembles the case of the use of words for "please". That is to say, it is only in some small rules that the contrastive statements differ, while the differences that strike one at first sight turn out to be very superficial. At bottom the constructions are highly similar. In other words, there would be found in the contrastive statements analogous rules in similar places (or order) for the deletion of one of the identical subject forms in such future constructions, or alternatively. here would be matching rules that place



correctly the single subject on the element in which in the respective surface structure it ultimately showed up.

As to the relation of future to imperative, it seems to me that here would come across a very important difference from English in Serbo-Croatian, and one that there is really scarcely time to go into now. I will do no more than mention the matter here. In the Serbo-Croatian imperative it seems highly unlikely that there is an underlying future as there is in English, though what is underlying seems to be related to other possible verbal expressions. If we look at the negative imperative, [nemoj čekati], [nemoj da čekaš], we see something that, apart from etymology, may quite readily be linked with "može". For the imperative it seems likely that we have, underlying a form such as [čekaj], the verb [moči].

If you like, in the positive imperative "čekaj" the [i:] form will be a transformed shape of [mog]. [mož]. This seems to reply to other frequent uses of this verb that are striking to any foreigner, uses as an all-purpose auxiliary or as a verbal dummy in other expressions. For instance, if you say hoću li doći" and I raply "hoćeš", that may be a trifte abrupt. One may equally reply "možeš" in a way that English would not naturally do.

The reply to numbers of questions so as to carry the verb forward will very frequently be "može". In other words, the verb [mog]. [mož] seems to apply much more pervasively in the underlying structure of verbal constructions in Serbo-Croatian than the corresponding verbs of "can" of "ability" do either in English or in Greek or Albanian.



NOTES

- 1. Written for the first meeting of the Project (Zagreb, April 1967.)
- See also E. P. Hamp, "What a contrastive grammar is not, if it is", in <u>Linguistics and Language Study</u> (Georgetown University 19th Annual Round Table, ed. James E. Alatis, 1968), pp. 137-147.



Visdimir Wir (University of Zagreb)

REMARKS ON CONTRASTIVE ANALYSIS AND TRANSLATION

Contrastive analysis and translation are very intimately connected: some translation is involved in any kind of contrastive work, and in certain contrastive projects now under way translation is intended to serve as the starting point of analysis. Moreover, it can be claimed that interference, the key concept in contrastive analysis, stems from translation too.

It may be useful, therefore, to examine in what ways the two terms are related, how they differ from each other, and to what extent a corpus-based translation method can be used in contrastive analysis.

Translation is generally understood to mean a procedure for conveying messages from one language to another.

"This means that one may now define translating as reproducing in the receptor language the closest natural equivalent of the message of the source language, first in terms of meaning and second in terms of style"." (E. Nida, 1969:495)²

"Most frequently, translation from one language into another substitutes messages in one language not for separate code-units but for entire messages in some other language." (R. Jakobson, 1959:235)³

- "... Man ... does not correlate the structures in two different codes. In practice a good "translator" first understands the heard (or read) message acting as a speaker of the input language, and then repeats the understood message now acting as a speaker of the output language." (N.D. Andreyev, 1964:625)⁴
- "... the input forces me to recreate in my mind the social context of the utterance and to search my



memory for the closest equivalent in the output language. Instead of the single S - R box which receives the input and generates the output, I have to have two such boxes, one for each language. The channel between them is not a mechanism which matches words and structures, though it can also do this, but one which matches the message contents.

(E. Haugen, 1964: 636)⁵

"Translation may be viewed amorphously as the rendition of a text from one language to another. This is translation from the standpoint of <u>la parole</u>: the text, the act of speech or writing, is the thing. Or it may be viewed as a systematic comparison of two languages: this is translation from the standpoint of <u>la langue</u>."

(D. Bolinger, 1966: 130)

the distinction that Bolinger makes between the two kinds of translation (the latter he refers to as transformulation or structural translation) is the one that can, in my opinion, profitably be made between translation and contrastive analysis. That the distinction is needed will be obvious to anyone who has ever done any serious translation work, as well as to anyone who has ever attempted to contrast linguistic structures in different languages on the basis of a translated corpus. The translator is aware of the fact that he "starts with a text in one language (the "source" language) and, having decided on its universal meaning, asks how a text of equivalent meaning can be synthesized in the target language", the corpus-conscious contrastive analyst, on the other hand, "takes the translational pair as given ... [and]... attempts to superimpose the structural description of the source language upon the target language text, in order to measure the



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fearee of fit and hence determine the prediction of potential positive or negative transfer." (C. James, 1969: 86-7)

Assuming that the Serbo-Croatian-English contrastive project will be based on a translated corpus (R. Filipović, 1969; 38), it now becomes necessary .) examine the kind of material that actual translation is likely to produce and the usefulness of this material both from the point of view of the Project as a whole and from the point of view of an individual Project worker. It is found 10 that even the freest of translations will retain a certain degree of structural fit (i.e. correspondence) and will consequently be usable in corpus-based contrastive analysis. But it can also be shown that the areas of correspondence and its degree will depend on the chances the translator has made in re-coding the message of the original. Finally, some of the difficulties of locating the structural correspondences in the translated text have to be recognized. The danger here is of two kinds: one, that the analyst may establish correspondences that are false or spurious (see Ivir. 1969: 22-3), and the other hat he may fail to perceive those that are actually present in the text An instance of the latter danger is provided by the rondering of English articles in Serbo-Croatian. It is claimed sometimes that the article in English comes very close to furnishing an example of a structure in $\mathbf{L}_{\mathbf{r}}$ that finds no systematic correspondence in Lg. However, a more careful examination of some of the translations may point to at least partial correspondences: thus Catford's (1965: 28) 11 example for Russian in which the word-order is seen as a structural counterpart of the English article is also valid for Serbo-Croatian:

A woman came out of the

Iz kuće je izašla žena.

house.

The woman came out of the

Žena je 12ašla iz kuće.

house.

lances (1969-93) has another example for Russian, also applicable to Serbo-



Croatian, in which the presence or absence of the article in English is reflected in the aspect of the Russian verb:

He wrote the letters.

He wrote letters.

Napisao je pisma.

Plsao je pisma.

Such cases would obviously have to be covered by the contrastive statemen... But how delicate this search for formal correspondents is in actual translated text can be appreciated if we change our examples just a little.

> A woman came to ask if we needed a baby sitter.

Došla je neka žena i upitala da li trebamo nekoga za čuvanje djece

į,

Neka žena je došla i upitala...

The woman came who cleans our appartment every other day Došla je žena koja nam sprema stan syaki drugi dan.

Žena je došla koja nam . . .

All day long he did nothing but wrote the letters that she had asked him to write on her behalf.

Citeli dan nife niëta drugo radio nego je pisao (*napisao) pisme za koja ga je ona molila da ih napiše u njeno ime.

The point to note is that variant recorded translations of a given structure will not be arbitrarily produced by the analyst but will rather be contained in the translated corpus with which he will be asked to deal, furthermore, that contrastive analysis, if it is to be of any significance, cannot be restricted to straight-forward correspondences of the type E passive - SC passive. E genitive - SC genitive, etc. A very important question is how long one can still claim that a correspondence of some kind exists. Are we justified 1.1 establishing the E passive verb - SC noun correspondence in the following pair of sentences:

> There can be no doubt that the personality and the equilibrium of the indivi-

Nema nikakve sumnje da tehnička civilizacija znači (predstavlja) ozbiljnu



. . . .

dual are gravely threatened by technological civilization. prijetnju za ličnost i ravnotežu pojedinca.

I think that in this case, unlike the E passive - SC active relationship which is fairly systematic, the correspondence no longer exists. This can be shown by manipulating the translated sentence further:

... tehnička civilizacija prijeti ravnoteži --> tehnička civilizacija znači (predstavlja) prijetnju za ravnotežu

It is seen here that a transformation of the type "NP_{Nom} prijeti NP_{Dat}"
--> "NP_{Nom} znači (predstavlja) prijetnju za NP_{Acc}" affects the basic form of the SC verb and precedes other transformations, such as the passive transformation.

A purther question connected with this is that of the E adverb - SC adjective correspondence in the same pair of sentences. Can we use this translation if our topic happens to be the contrastive analysis of English adverbs and claim that a correspondence exists at this point with Serbo-Croadan adjectives" Again, the answer is no - not because the E adverb -SC adjective correspondence would be ruled out (cf. the room upstairs - gornja solia, the meeting yesterday - jučerašnji sastanak) but because it is here an automatic consequence of the change of the verb into a noun: threaten - prijetiti --> značiti prijetnju, gravely threaten - značiti ozbiljnu prijetnju. The "prijetiti --> značiti (predstavljati) prijetnju" transformation is more basic than the one that introduces modification. Once it is performed, the noun will naturally select an adjective; if it is not performed, the verb will choose an adverb. (Notice that although the E adverb - SC adjective correspondence cannot be set up here for the purpose of part of-speech contrasting, the correspondence is perfectly valid for lexical statements about the meanings and collocations of "grav-" and "ozbilj-" and about the word-formation



relations between adjectives and adverbs in English and Serbo-Croatian.

This is indicative of the kinds of decisions that the analyst will be called upon to make when handling the translated corpus.)

Translation equivalence serves merely to help us isolate items of structure with shared meanings in the two languages. And this is where the use of translation in contrastive analysis ends. After that point, the items of structure thus isolated are examined formally for their syntactico-semantic properties, which are then compared to note the similarities and differences in the two languages.

For instance, in dearing with the passive voice, the analyst will show how it relates to the active voice and to non-passive be + -ed constructions (both of the "bills are paid" and "I was impressed" type); he will examine the restrictions that affect the passivization transformation, e.g. the choice of verbs, contextual limitations); he will want to study the agential vs. non-agential passives, etc. Turning to Serbo-Croatian, he will first of all find that his corpus yields a certain number of passive constructions that correspond to English passives. He will therefore study the (transformational) origins of the construction in Serbo-Croatian, relate it to the active form, see how the passive is used, which are the areas that it covers in Serbo-Croatian but not in English (if any such exist) and which are the ones that the English passive covers while Serbo-Croatian does not, which verb-types undergo the transformation and what contextual limitations exist that may block it. The question of the agent will be considered, as well as any other questions that the linguistic material and/or available linguistic descriptions may throw up. But in his material he will find a number of other structura items that correspond (in the sense described above) to the English passive construction: they will include the Serbo-Croatian reflexive constructions,



and the analyst will go through the reflexive types in Serbo-Croatian that can substitute for English passives to determine under which circumstances the English passive construction finds its natural counterpart in Serbo-Croatian reflexive constructions. Another type of correspondence that his corpus will presumably enable him to establish will be between the English passive and the Serbo-Croatian active. Again, he will explore the possibility of making a generalized statement on the conditions in which this correspondence, rather than the E passive - SC passive, obtains. Having thus contrasted the two sets of correspondences, the analyst will try to draw ceriain inferences for the learning process. He will first warn that the range of application of the Unglish passive transformation is much wider than the corresponding range of the SC passive and that, consequently, the student who wants to use English fluently and naturally will have to learn to "convert" certain types of Serbo-Croatian reflexive and active sentences to English passive forms. This will by seen as a point of interference or negative transfer which will require special care in the preparation of textbooks, course plans, etc.

of modification in English will run across such examples as the condemned man and the condemned cell and will analyze them to show that one derives, roughly, from the man who is condemned and the other from the cell for the condemned, with interesting syntactic repercussions:

the man is condemned the cell is condemned the man has been condemned the cell has been condemned somebody has condemned the cell the man

Turning to his translated corpus, he will find that the differences in English are faithfully represented in the Serbo-Croatian translation:

osudjeni čovjek

ćelij: za osudjene na smrt



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čovjek (koji je) osudjen na smrt čovjek kojega su ozudili na

*osudjema ćelija

*ćelija koja je osudjena na smrt

As a matter of pedagogical interest, he will note that Serbo-Croatian remains closer to the kernel level in the second case (the cell for the condemned). and that the learner will have to be taught to make another transformational step if he is to produce idiomatic English. (It is noteworthy that contrastive analysis is extremely useful at a rather advanced level of foreign language learning - e.g. in the training of translators - where many other techniques fail, because nothing is apparently 'wrong' with the cell for those condemned to death, except that it is in most cases unidiomatic for the condemned cell, the teacher finds it difficult to correct the student unless he can formally demonstrate what it is that English does and Serbo-Croatian does not do in cases like this and also perhaps give the reasons why osudjenička čelija, though possible, is not likely to occur to the student as a model on which to base his English utterance.)

In discussing adjective uses in English, the analyst will comment on the syntactic potentials of certain adjectives in the predicative position he will note that a number of predicative adjectives are expandable by to-infinitive phrases:

He is glad to teach.

He is sure to teach.

He is nice to teach.

But the nature of the expansion allowed by different adjectives will be different.



He is glad to teach.
He is glad. He teaches.
"It is glad. He teaches.
*It is glad. *Somebody teaches him.
*It is glad of him to teach.
"It is glad that he teaches.

He	is	glad	that	hc	
teaches.					

*To teach him is glad.

*Teaching him is glad.

He is sure to teach.

*He is sure. He teaches. It is sure. He teaches.

It is sure. *Somebody teaches him.

*It is sure of him to teach.

It is sure that he teaches.

*ile is sure that he teaches.

*To teach him is sure

*Teaching him is sure.

He is nice to teach.

He is nice. He teaches.

*It is nice. He teaches.

*It is nice. *Somebody teaches him.

It is nice of him to teach.

It is nice that he teaches.

He is nice that he teaches.

*To teach him is nice.

*Teaching him is nice.

He is nice to teach.

*He is nice. *He teaches.

It is nice. *He teaches.

It is nice. Somebody teaches him.

*It is nice of him to teach.

*It is nice that he teaches.

*He is nice that he teaches.

To teach him is nice.

Teaching him is nice.

Translation equivalents will reflect the different syntactic interpretations of the original and permit us to establish different correspondences in each case:

On rado poučava.

On sigurno poučava. Sigurno je da on poučava.

Lijepo je od njega da poučava.

Njega je lijepo poučavati.

The pedagogic implications will again rest on the fact that Serbo_Croatian tends to stay closer to the kernel level than English. The interference of the mother tongue in the first two examples would not result in ungrammatical sentences (He gladly teaches. He surely teaches. It is sure that he teaches but would prevent the student from using adjectives in positions in which English normally employs them. In the third and fourth examples, the student would probably produce sentences that are available to the native English speaker at other levels of structure (I is nice of him to teach. vs. It is nice to teach him but are not the ones that we are trying to teach at this point.

In will be seen from the above examples that the proposed strategy does provide for the semantic side of syntactic description. It also provides for the use of the explanatory power of the transformational-generative approach - without necessarily committing the analyst to all the rigor of that approach

But the approach will remain strictly formal, in the sense that structural items rather than units of meaning will serve as a starting point of analysis.

A project that would keep content constant while studying interlingual differential patterning of expression units is a legitimate proposition but it is far from clear how it could be accomplished before more is known about what the units of content should be.

From the purely terminological point of view, I believe that the labels used should also reflect the fact that the units of form are the ones that we are dealing with; that is, terms like "reflexivity" and "passivity" would be



avaided and lables like "reflexives" and "passive" would be used instead. Functional entities like "subject" and "modifier" also properly belong to the kind of analysis proposed here. The fact that they may not be definable in the same way in the two languages is inherent in this approach: that is precisely why in has been chosen as the point of departure, with the translated corpus supplying the neessary $L_{\rm S}$ correspondents which may or may not all belong to the same category or class as that provided by the target language. Contrasting, in fact, consists in showing how a category or class of L, differs from any and all of the categories and classes that systematically correspond to it in Lg. or for that matter from anything - including lexical items - that systematically corresponds to it in Lg. When there is no correspondence. there is no contrasting either: random translation equivalents are not contrast inble. When the correspondence is zero or next to zero (as it seems to be in the case of certain article uses in English) contrastive analysis can be carried out only to a very limited extent. Complete correspondence, with all the features of the L_p item systematically reflected in L_S , is probably never aehleved.

On the other hand, it is worth remembering that genetically related languages will display a considerable degree of correspondence (some of it also of the straightforward or one-to-one type) and will consequently be more easily describable in terms of a common metalanguage. One can only speculate whether linguistic universals, once they are more fully explored, may not provide the uniform metalanguage which is needed for contrastive analysis just as much as it is needed for many other kinds of linguistic work.



NOTES

- One such project is the Yugoslav Serbo-Croatian English Project of the Institute of Linguistics, Zagreb University, and the Center for Applied Linguistics, Washington, D.C., supported by the Ford Foundation, the U.S. Department of State, the Yugoslav Federal Commission for Cultural Relations with Foreign Countries, the Yugoslav Federal Council for Coordination of Scientific Research, and the Croatian Scientific Research Council.
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FORMAL AND SEMANTIC CONSIDERATIONS IN CONTRASTIVE ANALYSIS¹

1. Whether to base contrastive analysis on formal or semantic correspondences has been a subject of lively debate. The problem was suched on in the research guide for contrastive grammar² and discussed separately by V. Ivir (1969a) and L. Spalatin (1969). According to these studies we are faced with a clear-cut choice between the two approaches, the formal, advocated primarily by Ivir, and the translational, defended primarily by Spalatin. There is reason to believe, however, that neither approach, as so far formulated, is adequate, in itself, for the kind of contrastive analysis consemplated³, and that elements of each may have to be used. As this statement implies, the two proposals are not mutually exclusive, nor wholly contradictory.

In the first place, the points at issue have been formulated differently in different terms and with different frames of reference by the two authors. In the second place, largely different sets of data have been presented by them, substantive examples seem in many cases to have been selected specifically to prove argumentative statements rather than to illustrate the objective efficacy of the advocated approaches. In the third place, the two authors seem to have somewhat different assumptions about the scope and nature of contrastive analysis itself, and its relation to linguistic description Ivir(1969a. 15; Spalatin(1969.34). In the fourth place, the two scholars seem to have different assumptions about the difficulties experienced by learners. The absence of detailed empirical data regarding types of mistakes regularly made by Yugoslav students of English make it very difficult to anticipate, in advance, the manner in which identifications



between analogous nems in the two languages will be made by learners, especially if particular features are found only in one or the other language of. Nemser and Ivir(1969: 4-5).

In the fifth place, the very notions "formal" and "semantic" seem to be understood differently by the two investigators. What assumptions are to be made as work progresses about the relation between grammatical and semantic description, on the one hand, and between contrastive grammatical and semantic analysis on the other hand? To what extent are grammar and semantics to be regarded as autonomous? As congruent or separate? To what extent should we assume that the vocabularies of Serbo-Croatian and English contain structured sets which can be studied contrastively? It is interesting to note that both Ivir and Spalatin cite the fact that translation is not "rank-bound" as evidence in support of their own viewpoints Ivir(1969a:15) Spalatin(1969:26).

In this paper, a critical analysis of the above-mentioned proposals for contrastive analysis will be followed by some suggestions about contrastive semantic analysis (lexis). We hope to clarify some of the issues concerning contrastive grammar by showing the relevance of differential semantics and certain of its point of contact with differential grammar.

2.1. The Formal Approach

In this approach, as advocated by V. Ivir (19694), contrastive analysis in general is seemingly equated with differential grammatical as opposed to semantic analysis. By "formal" is actually meant, in this approach, formal-semantic or grammatical correspondences e.g. "tenses, plural markers, possessives, demonstratives, word order, etc." (1969a: 14). A formal correspondence is defined, following Catford, as "any TL category unit. class, structure, element of structure, etc. which carbe gaid to occupy.



as nearly as possible, the "same" place in the "economy" of the TL as the given SL category occupies in the SL." What exactly is meant by these terms, particularly by "economy", in the definition is not specified by lvir, but the definition is amended later to read "in the 'economy' of the text".

This amendment is needed apparently to allow for correspondences revealed by the translated corpus which otherwise might not be recognized (1969a:17-18). For example, in a given cited context, it is felt that an E. adverb corresponds "formally" to a Serbo-Croatian adjective (Ibid.)

An important point is made by Ivir about the use of the translated corpus, given an L_t English sentence and its translation into an L_s sentence, it would be dangerous to base correspondences between analogous substructures in L_t and L_s on unrestricted translation equivalence, since various paraphrases of the "grammatically literal" sentence in L_s could be semantically equivalent to the English sentence. While some L_s paraphrases of this type might presend their interesting formal correspondences with the elements of the L_t sentence, others would offer few, if any, useful ones (20, 23-4). Therefore, lvir rejects translation equivalence as the "starting point" in contrastive analysis except as the foundation of the translated corpus (13-14, 18-20, 23-4).

Despite his claim to do so, ivir does not give detailed guidelines as to how to establish formal correspondences, although he describes certain types of spurious or apparent correspondences which should be ruled out. One type can result from mistranslation of the L_t sentence or element in the corpus '22', another type can result from the analyst's failure to compare elements in parallel constructions $(21-2)^6$, and still others because of "structural shifts" involved in the process of translation $(21-23)^6$. It is difficult to tell how one is to apply the notion of "structural shift", shift from what? from



re granuatically hieral various? Why is the correspondence E adverb SC adjective (17-18) not a structural shift? In fact, the borderline between genuine correspondences and those due to "structural shifts" appears to be indeterminate. Consider the following cited example:

- (1) ii) E.: One student could remember the order of all fifty-two freshly shuffled cards after his first twenty-minute study of them.
- (ii) SC.: Jedan student se mogao sjetiti poretka svih pedeset i dvije izmije anih karata pošto ih je proučavao svega dvadeset minuta.

As Ivir analyzes it, "The accusative form of the personal pronoun ("ih") is
the formal correspondent of the original of-construction ("of them"). but it
is impossible to say whether this is an example of systematic correspondence
or a chance result of the changes that the original sentence has undergone in
the process of translation" (23-my italies).

Finally, it is stated that it may be necessary in some cases to admit that a given feature in L_t (e.g., the English progressive) has no correspondent in L_s ; e.g. Serbo-Croatian [22]?. The implication here is that the L_t feature should not or cannot be contrasted with any analogous features in the L_s if an obvious grammatical correspondent cannot be found. This has theoretical implications which will now be mentioned.

On a theoretical level, the approach advocated by Ivir appears to be based on at least the following assumptions: (1) that instances in which a given grammatical property is possessed only by L_t or L_s are not properly a subject for contrastive analysis, (2) that the "units" of contrastive grammatical analysis are the same as the units of grammatical description, and that cross-linguistic grammatical correspondences can be made on an empirical basis, while interlingual semantic correspondences are necessarily



intuitive (1969a.15), (3) that the units of meaning in semantics and grammar are qualitatively different and that the two disciplines are separate rather than intersecting and interrelated.

Empirical data to validate the first assumption appear to be lacking. Observations by this author and others point to the opposite conclusion, at least pertaining to the article in English and aspect in Serbo-Croatian. For example, English-speaking learners of Serbo-Croatian experience interference traceable to the existence of the article in their native language and its absence in SC. A typical mistake observed even in the speech of English apeakers who have mastered SC very well, e.g. after many years' residence in Yugoslavia, 1s:

- (2) English-speaking Learner:
 - (i) SC (*) Došao je za vas jedan paket. **10
 - (ii) Došao je za vas # paket.
 - (iii) Cf. A package has come for you.

 (not in a context requiring enumeration /"one" vs.

 "two", "three" .../)

In the case of Serbo-Croatian learners of English, there is a tendency for them to identify the SC imperfective aspect with the English progressive and then to use the latter in contexts in which the non-progressive form is indicated:

- (3) Serbo-Croatian-speaking learner:
 - (i) E * "Every day I am paying for the milk." **
 - (ii) "Every day I pay for the milk."
 - (iii) :Cf. Svaki dan plaćam za mlijeko.

Ivir's view that contrastive grammatical analysis employs the same units as grammatical description is open to question. Not all scholars are so optimistic. For example, Lj. Mihailović cites what he terms the



methodological paradox of contrastive analysis in phonology:

Tako dolazimo do metodološkog paradoksa, kontrastivne analize. S jedne strane, dva sistema koja pripadaju različitim jezicima uporedljiva su i samerljiva zato što i jedan i drugi jesu jezik. S druge strane, dva sistema koja pripadaju različitim jezicima nisu uporedljiva i samerljiva za to što i jedan i drugi jesu sistem. Koliko mi je poznato, lingvistika još nije našla ključ za rešenje ove teškoćc. 1969:33

Given that elements in a grammatical system are defined by the paradigmatic and syntagmatic relations which they contract with other elements in the system, the problem of analyzing elements belonging to different system (with different numbers of elements and types of relations) is not necessarily the same as analyzing elements within the system to which they belong. 12

The question hinges not so much on whether the contrastive analyst makes reference to linguistic units such as morphemes, constructions, etc., but on whether the data of contrastive analysis are organized systematically in the same way as the data of a given language system. In view of the indeterminacy of the distinction between genuine and spurious formal correspondences, and the interplay between grammatical and semantic expression elements, it appears that a "theoretical" rather than a "practical" orientation toward contrastive analysis may be difficult to establish.

ivir does not explicitly discuss semantic description nor differential semantics. His remarks about translation -- which he opposes diametrically to contrastive grammatical analysis as he interprets the latter -- concern translation as an activity rather than as a tool in differential analysis (except in terms of the construction of the CA corpus and the avoidance of correspondences based on unrestircted translation equivalences of sentences).



2.2. The Translational Approach

L. Spalatin asserts that contrastive analysis should be based on semantic equivalence rather than on formal correspondences. Spalatin concedes that structural units at various levels tend to show similarity in different languages. In fact, he gives a reasonably precise definition of formal correspondence with examples: L. Spalatin (1969:36).

Yet, observing that in many cases formal correspondences are difficult or impossible to find, Spalatin asserts that semantic correspondences are probably more frequent and reliable and that they should be used instead. Examples cited in which English and SC do not correspond are, the E. article, absent in SC. SC verbal grammatical aspect, rendered by heterogeneous devices in E. and instances in which the combination of grammatical and lexical devices do not match up in the two languages.

- Cf. (4) (i) a phrase vs. a word
 - a E. Old man SC starac
 - b E, little boy SC dječačić
 - different lexical item vs. grammatical forms of the same word
 - a E. work SC raditi
 - b E. accomplish SC uraditi (Spalatin 29-36)

A similar example is, in fact, presented by V. Ivir in his discussion of E and SC adjectives. Strictly speaking, his practice in this instance, is inconsistent with the theory according to which "contrastively relevant" correspondences can only be "formal". Cf. E. "The animal ran wild" - SC "Životinja je pobijesnila" which are analyzed by Ivir as follows: "Here, Serbo-Croatian uses a verb that embaces the meaning of both the verb and the adjective in English. In teaching, such instances will best be presented as lexical units: pobijesniti-run wild." (1969.36)¹³



Discussing properties found systematically only in L_t or L_g, (e.g. the article in English, verbal aspect in SC) Spalatin accepts, in principle, the possibility of contrasting such grammatical categories e.g. aspect in SC with the combination of lexical and grammatical units used in the other language to express the same distinctions. On the surface this proposal seems to be as justified as the one whereby "old man" is treated as equivalent to gtarac or "run wild" as equivalent to probleshiti.

Unfortunately, the translational approach proposed by Spalatin also has some defects. First, it is intended to replace, rather than to supplement the format approach: thus, it would fail fully to exploit the generally acknowledged fact that grammatical properties are to a large extent commensurable between the two languages. While his application of the term "remantic field" to the problem of contrastive analysis is interesting I see however 3), his conclusion that the translational approach alone is usable is subjective and too dogmatic.

"We have tried to show that languages differ widely as regards the choice and distribution of the grammatical and lexical elements they utilize to cover their semantic fields, but that it is comparatively easy to establish semantic equivalences between the fields of various languages, which seems to indicate that contrastive relationships between languages are more profitably established if their equivalent semantic features are compared than if the comparison is based on their equivalent formal elements." (Spalatin 1969:35)

It is an exaggeration, moreover, to state that correspondences between analogous grammatical features in two languages are often established merely because of corresponding labels. "E personal pronouns are



contrasted with SC personal pronouns because of the similar terms used in the respective grammars to designate the two sets of items."

(Spalatin 1969: 32).

flowever, the point is well taken that the use of grammatical labels may, in fact, influence the establishment of formal correspondences and that the analyst's intuition is definitely involved.

Other examples of only partial equivalence given by Spalatin are represented by tense forms and possessives. Cf. the English perfect in "I have lived here for five years" Semantic components of both past and present : SC present in "Živim ovdje pet godina"; E. simple past: SC preterit. I have here for five years. Živio sam ovdje pet godina (p. 28). The English possessive modifiers in noun-phrases correspond often to \$\phi\$ or to a dative case form of the personal pronoun:

- (5) (i) E. My father has arrived
 - (ii) SC. Otac mi je došao
 - (iii) Ø otac je došao (p. 29)
- (6)(i) E. Take your hand out of your pocket.
 - (ii) SC Izvadi Ø ruku iz Ø džepa. (33)

But with respect to the category of possession one can object that

Spalatin has not, in fact, given an example of semantic equivalence (to the exclusion of grammatical equivalence). While it is true that mi belongs formally to the paradigm of personal pronouns, it also belongs grammatically in Serbo-Croatian to the paradigm of possessiveness. Thus, for this CA topic it can be said that the analyst has discovered a formal-semantic correspondence in the sense intended by the grammar research guide namely.



an instance in which an English grammatical category "possessiveness" can be isolated and various SC analogues of this category found (Nemser and (vir 1969:6-7).

Spalatin suggests that English and Serbo-Croatian are also nonisomorphic with respect to the proportion and functional load of derivational
morphemes, as opposed to distinct lexical items. Data in this realm are
scarce; thus Spalatin's very interesting but speculative hypothesis that in

E. there is "heavier reliance on lexis", with more bases having narrower
collocational ranges, while in SC there is a "predominance of grammatical
iderivational elements" with fewer lexemes having correspondingly broader
collocational ranges (30-1), must be viewed with skepticism. However,
the theoretical possibility of finding such a general tendency reveals a
strength of the "semantic approach" which he advocates, since the latter
allows for the possibility that what is expressed grammatically in one
language may be expressed lexically in another language, the resulting
correspondences perhaps being contrastively significant.

Spalatin also applies the notion of non-isomorphic collocational ranges to instances in which separate lexical items -- an opposed to derivational series -- correspond in both languages. His remarks lead to the discussion of the possibility of differential semantics properly speaking.

3.0. Contrastive Analysis of Semantic Systems

The Possibility of contrastive semantics has been provided for in principle, but has not yet been discussed explicitly in publications of the Yugoslav-English Contrastive Project R. Filipović/1968:4; 1969d:2-3).



Some suggestions will now be made regarding the possibility of the contrastive analysis of the semantic systems of Serbo-Croatian and Tiglish in particular, it will be asked whether the problems experienced by learners in mastering vocabulary items are comparable to those experienced in mastering grammatical patterns, and whether contrastive analysis would aid in the solution to these problems.

3.1. Semantic Structure

It will be assumed that within English or within Serbo_Croatian "at least some vocabulary-items fall into lexical systems, and that the semantic structure of these systems is to be described in terms of the paradigmatic and syntagmatic sense_relations holding between the lexical items."

Lyons 1968:429 The sense of a word will be understood as "its place in a system of relationships which it contracts with other words in the vocabulary Lyons 1968:427), Examples of paradigmatic lexical sets in E are 1) knock. bang, tap, rap; 2; green, blue, red, orange; 3) eat, drink, devour, consume: 4 arm, leg, hand, hatr. Syntagmatic relations between words can be illustrated by such pairs as "kiek...foot", "slap...hand", "blond...hair", "bark...dog" (ci. Lyons 1968:428). Among the types of sense-relations generally observed in languages are synonymy, homonymy, polysemy, and hyponymy (hierarchical structure).

In this paper I will be concerned with semantic fields, the isolation of which could be utilized in the discovery of certain lexical sets within Serbo.

Croatian or within English. Since we are interested merely in illustrating types of interlingual correspondences, however, we will not, strictly speaking, make statements about such lexical subsystems. This qualification is necessary because cross-linguistic correspondences between vocabulary items



seem only to be specifiable in terms of rough similarity in application.

"When items of different languages can be put into correspondence with one another on the basis of the identification of common features and situations in the cultures in which they operate, we may say that the items have the same application." (Lyons 434)

"At the present time, the notion of application, like the process of translation, rests rather heavily upon the intuitions of bilingual speakers..." (Ibid.)

This reflects the fact that the notion of application (employed in establishing interlingual equivalences between words), like the notion of reference, has to do with the relationship holding between words and the entities or events which they stand for (cf. Lyons 1968:427), In contrastive analysis we shall be comparing and contrasting the application of selected words or sets of words assumed to be analogous in the two languages. Since semantic distinctions are intimately related to cultural patterns -- in 'he anthropological sense of the term "culture" -- the comparison of the application of words belonging to different languages involves making reference to the over lap between the two cultures. As is well known, while the vocabularies of different languages contain lexical systems, the two vocabularies, in some fields at least, are non-isomorphic: "there are some semantic distinctions made in one language which are not made in another, moreover, . . particular fields may be categorized in a totally different way be different languages. This fact can be expressed in Saussurean terms by saying that each language imposes a specific form on the a priori undifferentinted substance of the conient-plane." (Lyons:429)14

It will be assumed, therefore, that semantic correspondences will be established more or less intuitively by bilignual speakers and/or by investigators judging by native-speaker reactions and analysis of contexts in



corpus. However, such correspondences in the application of weeds in different languages are not "without any objective foundation, since bilingual speakers tend to be in agreement about the application of most words and expressions in the languages they speak." (Lyons 1968 434). The determination of such correspondences is assumed to be neither more nor less "intuitive" or "empirical" than that of grammatical correspondences, which are based on intuitive judgments of contrastive grammarians with the aid of native-speaker reactions and textual documentation.

3.2. Grammar and Semantics

According to the present conception, a grammar will be regarded from the semiotic point of view as a set of rules specifying permitted sign combinations, rules formulated in terms of classes of signs (grammatical classes) . (Weinreich 1963.116). It will be assumed that the grammatical and semantic descriptions of a given language are autonomous but are intimately interrelated, only grammatical utterances with a specified grammatical structure will be analyzed semantically and it will be assumed that grammatical and semantic descriptions are congruent with respect to the units of meaning with which they operate. This is confirmed by the fact that what is "grammatical" in one language can be "lexical" in another language. For example, the verbal concepts 'tense,' 'mood,' or 'aspect' are usually recognized as grammatical notions only in languages in which such distinctions are expressed by inflexional markers or particles whereby in many languages such distinctions are rendered by means of lexical items e.g. adverbs of time (Lyons 1968:317). One such language is Vietnamese:

Tổi di về 'I am going/go home' Tổi dã di về 'I already go home'



Tối sẽ di về 'l am about to go home'

In this language past and future tense is indicated by adverbs of, also Hôm qua tôi di 'Yesterday I go (zwent)' v. Hôm nãy tôi di 'Today I go'.

This conclusion, which seems to follow from the arbitrariness of the linguistic sign, is reached also by E. Stankiewicz, who, using examples from Russian, shows that in the latter language different concepts can be represented by various grammatical forms (e.g. past time by either the preterite or the present) or on different linguistic levels, i.e. grammatically or lexically.

- plurality a, by a grammatical category soldsty 'soldiers' baby 'women pejor. '
 - b. through collective derivatives soldatnia, bab' &
 - c. by using quantifiers or "totalizers" herd, flock, bunch, etc.
- 2 male-female
 - a. indicated derivationally

 volk wolf volčina 'she-wolf'

 sekretar' secretary' sekretarša female secretary'
 - b. indicated by different lexical items
 syn'son'doë' 'daughter'
 byk 'bull' korova 'cow'

3. 3. Differential Semantic Analysis (Lexical Fields)

In addition to discussing the relation of grammatical and lexical correspondences, Spaintin refers to the 'high specialization of E lexical items" as comparison with SC items, citing (among others) the following



examples (1969:31) :

But cases also exist in which the range of an English word is broader than that of the SC word, as for example:

Whether instances of broader collocational ranges in English words are more frequent than in SC words must be determined by empirical investigation. It is clear, however, that both cases are found and could conceivably cause interference problems for the learner.

We might conjecture that the greatest difficulty for the SC learner of E would be in those instances in which the range of the E. word is narrower, since he must then learn an additional distinction (see below). However, it would be dangerous to assume that interference in the opposite direction could not occur (for example, the use by a SC learner of "accumulator" for a rechargeable battery since "accumulate, acculation," etc. exist in English in other senses).



At any rate the two types of overlap in the application of words exemplify instances in which the learner is likely "to make identifications between the L_t and L_g systems which then facilitate or inhibit learning." (Nemser and lyir 1969:6).

Three examples will now be presented in which lexical interference due to different semantic ranges of word in English and Serbo-Croatian has been observed.

E,	hand	SC	ruka
E.	leg foot	sc	noga
E.	finger toe	sc	prat

In the case of ruka and noga one would expect the Yugoslav learner of English to use the terms hand/arm and foot/leg indiscriminately in each case until he has mastered the English distinctions. Twhile he might also refer to the "finger on the foot" or the "toe on the hand" Certain of these possibilities have been confirmed by observations. The first learner observed, whose native language was Russlan, was brought to the US at the age of 10. Now 30, he still fails to make the distinctions between "hand" and "arm" and between "foot" and "leg" correctly, although he has used English as his primary language for many years and has virtually no traces of grammatical interference in his English speech. The second mistake, observed recently in Zagreb, involved a Yugoslav professional person with a few years' study of English, speaking to her American friend during an hour in which only English was being spoken. Describing an accident in which a person's foot was in jured, she used the expression "finger on the leg" (in place of



"his toe"). 19 The lexical interference underlying such mistakes is obvious.

The third observation has to do with what can be called social formulas, set phrases used in situations such as meeting, taking leave, etc.

Even in these situations, when conditions of cultural overlap are foregrounded, evidence of interference indicates that problems of relevance to contrastive analysis are involved. The following incorrect English utterances used by SC speakers were heard at an American office:

*Good morning, mister
Good morning, sir.
cf. Dobro jutro, gospodine
ci. Gospodin Popović

English has a suppletive alternation whereby mister Mr. occurs with a last name but <u>sir</u> is used as a call-form while in SC the same form can occur in both contexts. 20

*Good morning, Mr. <u>Jack</u>
Good morning, Mr. Brown
g Jack

cf. Dobro jutro, gospodine Džek.

Serbo. Croatian does, while English does not, allow a title together with a first name 21.

In a carefully prepared textbook it should be mentioned that even such common terms as "good morning," "good afternoon," "good evening," etc. in English and Serbo-Croatian have subtle differences in their applications. For example, because of the earlier Yugoslav working hours, "dobro jutro" is used only until about 10 a.m. Thus, the American learner of Serbo-Croatian used to saying "good morning" until 12 noun, would very



likely be taken for a late_sleeper because of interference from his mother tongue.

Space limitations preclude the presentation of further observations of this type.

4. Summary:

A critical analysis of the so-called formal and translational approaches to contrastive analysis as advocated respectively by V. Ivir and L. Spalatin has shown that some aspects of each approach dan be accepted while other aspects are invalid or spurious. We have agreed that grammatical correspondences can and should be contrastively studied, as long as "formal" is understood as "formal-semantic" (grammatical). This is best done by avoiding the use of unrestricted translation equivalence. At the same time we have found that the dogmatic insistence on formal correspondences can lead to two unsatisfactory results: (1) it will not allow for the differential analysis of interlingual equivalences in which the grammatical and lexical devices of the two languages do not match up starac - old man; pobijesniti run wild but in which contrastive statements are clearly called for; (2) It will not allow for the differential analysis of grammatical features found in one language but expressed by heterogeneous devices in the other. On the other hand the dogmatic view that only semantic equivalence is valid will not provide for the full contrast of grammatical features using terms about whose content. there is prefty general agreement among analysts: noun, adjective, subject, complement, etc.

A consideration of the semantic relation between words with analogous lexical fields in two languages has demonstrated that elements in the semantic systems of English and Serbo-Croatian can be meaningfully contrasted.



Instances in which both the Serbo Croatian and the English word is I roader have been analyzed and possible areas of interference mentioned and partially documented by observations.

In the absence of proof that the units of contrastive analysis are the same as those of linguistic description, we have assumed that both grammatical and semantic interlingual correspondences must initially be established intuitively but can be documented by informant and/or analyst responses. and textual evidence. We have argued for a flexible approach to contrastive analysis in which a priori restrictions on the content of research should be avoided until further empirical data on types of errors made by SC learners of E are published. We have also suggested that either or pronouncements about approach be replaced by careful statements about the linguistic factors involved in establishing correspondences at each stage in the investigation of particular research topics (cf. P. Ivić 1969:28-29).

NOTES

- An earlier version of this paper, not intended for publication, was
 conculated among members of the Yugoslav Contrastive Analysis Project.
 That paper is superseded by the present one.
- W. 'lemser and V. Ivir, "Research Guide for Project Workers I. Morphology and Syntax." in R. Filipović, ed., Reports, 1969, p. 6.
- 3. "The Contrastive Analysis of Serbo-Croatian and English is being carried out at four linguistic levels: a. phonology. b. syntax. c. morphology with word-formation, d. iexis." R. Filipović 1969 d:2.3.
- 4. J.C. Catford, A Linguistic Theory of Translation, Oxford University Press, London, 1965, p. 7.
- 5. By my term "grammatically literal" I mean the correspondences between the constituents of an E sentence in the active voice with a SC sentence



in the active voice with a SC sentence in the active, E subject-SC nominative case subject or E passive, SC passive, etc., rather than to correspondences such as E active-SC passive (cf. V. Ivir 1969:17 f).

- 6. One example cited here involves the SC gerundive and its possible correspondence, on the one hand, with the E participle and, on the other hand, with the E progressive preterite. The sentences quoted are:
 - E. As he was making his way across the fields . . .
 - SC. Dok se probijao poljima...
 - E. Making his way across the fields...
 - SC. Probijajući se poljima...

While it is wise to warn analysts against making uncritical identifications e.g. SC gerundive-E progressive preterite it is difficult to understand why it is concluded that the SC gerundive corresponds to the "whole clause" in E rather than to its verbal part alone. One could wonder also if there is not a correspondence here between SC prohifati se and E to make one's way across of, SC pobljesniti - E to run wild lvir 1969b:36; See Note 13 below.

- 7. Cf. E I paid McSwiggin..., and I got what I was paying for ...
 - SC Ja sam placao McSwiggina... a vjerujte da mi je to isplatio.

Quoting Ivir's some of comments: "It would be wrong to underline "se isplatilo" as a correspondent of "was paying" in this example...

One could at this point legitimately ask whether the Serbo-Croatian text is a translation equivaent of the English text above; ... one answer might be that they are not equivalent, that the meaning contributed by the progressive tense has not been included in the translation, and that it cannot normally be included in Serbo-Croatian."

- 8. Cf. Nemser and Ivir 1969:4-5.
- 9. This is implied by the dichotomy insisted upon by Ivir in several places, between "confrastive analysis" of grammatical properties as realized by formal signals, and "translation." The latter seems to be conceived largely as an activity of the translation of War and Peace rather than as an analytical too. Ivir clearly opposes grammatical analysis to the type of semantic equivalence which is generally involved in semantic description.



implying that there is a sharp dividing line between the two . See Note 15

- 10. The convention followed here and elsewhere in this paper is incorrect or deviant expressions are preceded by an asterisk and followed by an arrow leading to the correct expression.
- Cf. M. Vlatković, "Elements of Aspectives in English", in R. Filipović, ed., YCASCE Reports, 1969, p. 70.
- 12. This follows from a basic assumption of structural linguistics "each language is regarded as a system of relations more precisely, a set of interrelated systems, the elements of which __sounds, words, etc. -_have no validity independently of the relations of equivalence and contrast which hold between them." J. Lyons 1969:50.
- 13. It is possible that such many_to_one correspondences between E and SC verbal expressions are systematic; cf. E to make one's way across, SC probijatise V.lvir 1969a:21; see Note 6 above.
- 14. Cf. E. Stankiewicz 1962:2: "Language as a system does not convey experience but provides the formal grooves, the units and constructions through which experience is communicated in verbal messages. In the words of Sapir, it 'reflects not so much our intuitive analysis of reality as our ability to compose that reality into a variety of formal patterns." (Language 1921:125)".
- 15. For a criticism of the view that particular semantic features can he assigned unambiguously to the grammatical or semantic components of linguistic description, see U. Weinreich 1966:404f. For the opposite view, see J. Katz and J. Fodor 1964:517-518.
- 1°. This example was first brought to my attention by Mrs. M. Vilke.
- 17. The identification in such cases is between the referent of ruka for example, and either that of hand or that of arm. The student apparently learns either arm or hand first as equivalent to ruka. A contrastive description would present both together, warning the student of the additional distinction in English.



- 18. In the case of ruka and noga the observations of interferences reported here have been in the speech of a native speaker of Russian speaking English. Glowever, Russian ruka and noga are exactly parallel to the corresponding SC words with respect to the distinctions being discussed. I have benefitted from discussions with Prof. R. Filipović regarding examples of this type.
- 19. On correspondences of the type SC prst E his toe see L. Spalatin 1969:33.
- 20. Mr. does occur as a call-form in American English but is substandard and very impolite. It is normally excluded.
- 21. "Gospodine Džek" is stylistically more familiar than "Gospodine Brown"; SC thus has a three-member opposition in address-forms:
 - 1. first name without title hearer referred to by ti
 - 2. title and first name hearer referred to by vi
 - 3. title and last name hearer referred to by vi

Expressions of the type "Gospodine Džek" are frequently heard in the speech of bilingual Yugoslavs in Zagreb speaking English.

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ON DIFFERENCES IN PRONOMINALIZATION IN ENGLISH AND SERBOCROAT

We shall deal with a case of pronominalization where English discriminates between indefinite /specified and indefinite/unspecified in the referential indices of noun phrases when pronominalizing, and Serbocroatian does not. The terms specified and unspecified have been borrowed from Carlota S. Smith, who, in connection with solectional restrictions between determinate and relative clauses, establishes three classes of determinates: Unique, Specified and Unspecified in order to distinguish them from the traditional definite and indefinite determiners. We shall not consider all the intricacier of a bundle of problems that involve reserence, nor shall we consider the theoretical justification for establishing referential indices, but we shall assume that NPs have such features as definite vs indefinite, specified vs unspecified, animate vs inaminate, etc. in their referential indices.

Before tackling the rules of pronominalization we shall first recapitulate some well-known facts. Definite NPs are proper names and NPs with the determiners: the, this, those, that, those, indefinite noun phrases are NPs with the indefinite determiners: a, any, all, some, etc. Definite NPs are specified, by definition; while indefinite NPs can be either specified or unspecified.

The most general definition of pronominalization is "deletion under identity". The definite pronouns being the most fundamental of anaphoric devices, we shall first state the rules of pronominalization



that produce definite pronouns both in E and SC:

(1) If two NPs: NP_a and NP_b (NP_a being the antecedent of NP_b) are coreferential, then NP_a can be used to pronominalize NP_b.

(1) Mary washed <u>Tom</u> and gave <u>Tom</u> his supper.

Meri je oprala <u>Toma</u> i dala <u>Tomu</u> večeru.

(2) Mary washed the boy and gave the boy his supper.

Meri je oprala <u>dečaka</u> i dala dečaku večeru.

The underlined NPs in (1) are coreferential and identical in all their features, so the first NP is used to pronominalize the second NP (in SC the case marker is different, which is not relevant for this discussion). The same holds good for the NPs in (2).

(3) Mary washed <u>Tom</u> and gave him his supper.

Meri je oprala Toma i

dala <u>mu</u> večeru.

(4) Mary washed the boy and gave him his supper. Meri je oprala <u>dečaka</u> i dala mu večeru.

In (1) and (2) both pairs of NPs are identical in all their features and they are definite, but in (5) and (6) the NPs are not identical in all their features though it is intuitively felt that they are coreferential.

(5) He has a red car.

On ima crvena kola.

(6) When did he buy the

Kada je kupio (ta) kola ?

 Lakoff^6 states the conditions for coreferentiality in the following rule.

(II) 11 (272) Given two NPs, NP $_a$ and NP $_b$:

If NP $_a$ is an antecedent of NP $_b$ and if NP $_b$ is definite, then NP $_a$ and NP $_b$ are presupposed to be coreferential. 17

As can be seen the conditions for coreferentiality are met in (5) and (6), so the NP in (5) is used to pronominalize the NP in (6).

(7) When did he buy it ?

Kada ih je kupio?



In the above examples we have considered only NI's that have an individual referent and the feature [+ specified] in their referential indices, irrespective of whether they are definite or indefinite. But in:

- (8) He hasn't got a car. On nema kola.

 no referent can be established for the underlined NP and (9) could not be a sequence to (8) in the E sentence.
 - (9) *Why doesn't he buy Zašto ne kupi (ta) kola?

 the car?

The only acceptable sequence is:

- (10) Why doesn't he buy a car? Zasto ne kupi kola?

 As no NPs in (8) and (10) are indefinite, the condition for coreferentiality is not met, and consequently the NP in (8) cannot be used to produce definite pronominalization of the NP in (10). The only acceptable pronoun in E would be one.
- (11) Why doesn't he buy one? Zasto ih ne kupi?

 Before producing more evidence, we shall propose a tentative rule for the insertion of the indefinite one:
- (III) Rules which produce the insertion of the indefinite <u>one</u> in E do no' require identity of reference in NP_a and NP_b, NP_a and NP_b being both indefinite and unspecified.
- In SC no discrimination is made between rule (1) and rule (111).

 In (5) and (8) there is something in the sentences themselves that indicates whether the referent is established or not. Namely, if we state that somebody has something there is no doubt that the object exists and that at least one of the participants in the discourse knows of it; and vice versa, if it is established that someone does not have an object, then no referent can be established.

 In positive existential sentences introduced by a non-locative there, the NP in the function of subject is established as specified.



(12) There is a book on my desk.

Na mome stolu ima knjiga.

(13) Will you pass the book

Molim te, dodaj mi knjigu.

to me, please?

So the condition for definite pronominalization is met:

(14) Will you pass it to

Hoćeš li mi je, molim te,

me, please?

dodati?

(15) I wish I had a car.

Voleo bih da imam kola.

In (15) the clause containing the indefinite NP is an embedded clause and it is dominated by (subordinate to) a modal construction which marks it as being counterfactual. As the NPs in (15) and (16) have no referent and therefore must have the feature unspecified in their referential indices, the only way to pronominalize the E NP in (16) is by inserting one.

(16) Why don't you get

Zašto ne nabaviš kola?

a car ?

(17) Why don't you get one?

Zašto ih ne nabaviš?

There are sentences where the NP can be interpreted either as specified or unspecified. Some further knowledge is required in order to pronominalize correctly.

- (18) She wants to marry a Swede. Zeli da se uda za Švedjanina.

 If the NP a Swede is understood as a description of a specific individual, i.e. a certain Swede, then the following reply to this etalement is acceptable.
- (19) Where did she find him? Gdje ga je našla?

 But if the NP a Swede has not been established as an individual having a specific referent, but refers to one of a set, then the Phrase must be pronominalized by inserting one, him being unacceptable. In SC the definite pronoun is used in both cases.



(20) It is not easy to find <u>one</u>. Nije <u>ga</u> lako naći.

In (20) <u>one</u> has been substituted for the indefinite and unspecified NP <u>a Swede</u> in :

(21) It is not easy to Nije lako naći <u>Švedjanina.</u>

(22) What about her boy-friend Sta je sa njenim dečkom if she has one? Sta je sa njenim dečkom

In (22) the NP which has a possessive determiner can be interpreted as unspecified only in the context of the if-clause which contains an unspecified NP. If we established:

if she has a boy-firend? ako one ima dečka?

as the underlying structure of (22), we should have the possessive in the first

NP and the indefinite article in the second NP. It seems to us that although (23)

is acceptable as one of the intermediate structures in the process of

transformational rules, the rules for the insertion of one would not be sufficiently
general if we accepted (23) as the underlying structure of (22). Therefore we

Šta je sa njenim dečkom

(24) What about someone who is her boy-friend if she has someone who is her boy-friend?

propose the following underlying structure for the two NPs in (22):

(23) What about her boy-friend

E. Bach develops rules that derive nouns from underlying relative clauses which are based on the predicate nominal constituents, elements such as someone, something, the one being in the base of such derivations. Transformational rules for the derivation of NPs from relative clauses based on indefinite pronouns delete the indefinite pronoun and the copula is, leaving only the predicate nominal constituent. So we are left with two identical NPs which have in their referential



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indices [- definite, - specified]. If we delete the second NP and insert one we get (22):

What about her boy_friend if she has one?

So far we have dealt with NPs that either had an individual referent that could be established or NPs where the individual referent could not be established. We shall now consider NPs where the referent is established in the mind of the speaker. In

(25) If you buy a car I'll

Ako kupiš <u>kola</u> ja ću <u>ih</u>

drive it. voziti.

though the NP a car does not have an individual referent it is used to pronominalize the second NP producing a definite pronoun. In (25) the reference is established in the mind of the speaker, so that the second NP can be coreferential:

(26) If you buy a car I

Ako kupiš kola ja ću voziti

shall drive the car.

kola.

in which case the conditions for definite pronominalization are met and (25) is an acceptable English sentence. On the other hand in: $\frac{1}{2}$

(27) If John buys a car,

Ako Džon kupi <u>kola</u>, Meri

Mary will buy a car.

će kupiti kola.

although there is a possibility of establishing reference in the mind of the speaker for the first NP, the NP in the containing clause and the NP in the contained clause cannot be coreferential, as they do not refer to the same individual referent, so that the conditions for definite pronominalization are not met and the deletion of the second NP entails the insertion of one.

(28) If John buys a car,

Ako Džon kupi <u>kola</u> i Meri

Mary will buy one.

će ih kupiti.

Even in

(29) I wish I had a car.

Voleo bih da imam kola.



where the NP in the contained sentence is dominated by I wish, which presupposes something that is hypothetical, reference can be established in the mind of the speaker and the repeated NP can be definite and in consequence coreferential.

(30) Who would drive the ear? Ko bi vozio (ta) kola?

So the conditions for definite pronominalization are met:

(31) Who would drive it? Ko bi ih vozio?

On the other hand if the reference is not established in the mind of the speaker, (32) could be a continuation of (29):

(32) Why don't you get a car? Zašto ne nabaviš kola?

in which case one is inserted after the deletion of the underlined NP.

(33) Why don't you get one? Zašto ih ne nabaviš?

We shall now try to formulate the rule for the insertion of the indefinite pronoun one.

(IV) Given two NPs; NP_a and NP_b where the head nouns are identical lexical items, if the NP_b is indefinite and unspecified then the two NPs cannot be coreferential, so the NP_b is deleted and the indefinite one is inserted.

Considering the following example and keeping in mind both the rules for definite and indefinite pronominalization:

(34) You are lucky to have

Srećan si što imaš porodicu.

a family.

And you are lucky not

A ti si srećan što je

to have one.

nemaš.

it seems to us that both under the rules of definite and the rules for indefinite pronominalization, it is the referential index of NP_b (the repeated noun phrase) that determines the choice of the pronoun. ¹¹ In the sentence underlying (34) the first NP is indefinite, but it is specified, the repeated NP is indefinite and unspecified:

(35) You are lucky to have a family.

You are lucky not to have a family.



so no coreference can be established, so that the repeated NP is decisive for the choice of the pronoun one.

It would be in place to mention that whereas definite pronouns have distinctive forms for animate/inanimate (it vs. he, she) and for masculine/feminimate (he vs. she), the indefinite one does not distinguish either animate/inanimate or masculine/feminine, being a pronoun susceptible only to the contrast of definite indefinite and specified/unspecified in the referential indices of the NPs it substitutes.

SC does not have two rules for pronominalization, the definite pronouns meeting both the rules for definite and indefinite pronominalization. We should like to mention that SC can sometimes have zero both as an equivalent of an E definite pronoun and the indefinite one.

(36) John hasn't got a pen.

(37) LTI give him one.

(38) There's <u>no armchair</u> in his room.

(39) There should be one.

(40) Could you lend me a box of matches.

(41) If I had one, I'd lend it to you.

Džon nema pero.

Ja ću mu (ga) dati.

Nema nasionjače u njegovoj alli.

Trebalo bi da f bude.

Da li biste mi mogli pozajmiti kutiju šibica.

Da ø imam uzajmila bih ti Ø.

The zero form in SC can be used as a variant of the definite pronoun usually after certain verbs which allow optional deletion of the NP in the function of object, such as dati, pozajmiti, kupiti, doneti, etc. The English counterparts of the stated verbs do not usually allow the deletion of the object NP.

The fact that SC NPs behave differently from E NPs under pronominalization is of theoretical as well as practical interest. Further research concerning referential indices of NPs in SC would yield results that would



probably shed more light on problems of universals in grammar.

The practical implications of the subject treated above are obvious.

The treated point of contrast in the two languages will result in predictable interferences, and it should be tackled so that the difference between specified and unspecified in indefinite NPs is made clear. Carefully constructed contrastive drills should follow explanations and itiustrations of the rules.

From the point of view of a SC learner of English, the so-called "personal pronoun paradigm" should include the indefinite pronoun one, as the SC counterpart of one is to be found in the personal pronoun paradigm. In this way the learner would find the counterparts of the L_B language elements where he expects to find them and before he commits errors.

NOTES

- Further in the text <u>noun phrases</u> will be referred to as NPs, <u>English</u>, as E, and Serbocroatian, as SC.
- Carlota S. Smith, "Determiners and Relative Clauses in a Generative Grammar of English", <u>Language</u>, 40 (1964), 37-52.
- 3. In his unpublished paper "What do Referential Indices Refer To ?",1968, p. 2, Lauri Karttunen mentions a number of features in noun phrases that involve the idea of reference and modification:
 - (i) definite vs. indefinite noun phrases,
 - (ii) generic vs. non-generic noun phrases,
 - (ili) specific vs. non-specific noun phrases,
 - (iV) anaphoric vs. deictic noun phrases and pronouns, and
 - (V) restrictive vs. appositive relative clauses and modifiers.
- 4. John Robert Ross, "Constraints on Variables in Syntax", unpublished dissertation, MIT 1967.



- Pronominalization does not occur here within the same sentence, but it is
 a well-known fact that pronominalization can be dealt with only in the context
 of a discourse.
- 6. George Lakoff, "Pronouns and Reference", unpublished paper 1968,87
- 7. Lakoff, op.cit. 88, argues further that "One can eliminate coreferentiality from these conditions simply by indicating that the anaphoric NP must be definite". Though this would make the rule more economical, it is much simpler for us not to dispense with the notion of coreferentiality, as will be seen from further discussion.
- 8. The example has been borrowed from Lauri Karttunen, op. cit., 4.
- 9. Emmon Bach, "Nouns and Noun Phrases", Universals in Linguistic Theory, (eds. Emmon Bach and Robert Harras), New York 1968, 91-122.
- 10. Later Bach (op. cit., 111 and 121) dispenses with actual pronouns and referential indices assumed to occur with nouns, and proposes that they should be replaced by a system of operators and variables which can be used to tie 'ogether sentences underlying a complex sentence.
- 11. We have ignored here the conditions for backward pronominalization and the notion of "command" as formulated by Ronald W. Langacker ("On r ronominalization and the Chain of Command", unpublished paper, San Diego 1966) and have assumed that pronominalization rules always work forwards, as backward pronominalization is not relevant for this discussion.



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SERBO-CROATIAN NOMINAL INFLECTION

0.1 The purpose of this study is to describe the inflection of nominal words, subsuming nouns, pronouns, numerals, and adjectives, in contemporary standard Serbo. Croatian. Only the prosodic (stress and length) morphophonemics of the noun have been excluded from this paper, as I have treated this topic at leagth in another article (Bidwell, 1969e). This study is based in part on the standard handbooks listed in the bibliography, but checked against the usage of native speakers. 2 Surprisingly, in view of Vuk Karadžić's famous injunction "Write like you speak; speak like you write," (the choice of conjunction here is intentional!) native Serbo-Croatian grammatical writing is dominated by a strong normative tradition. Ironically, in jealously striving to preserve and impose as a standard the grammatical system expounded by Vuk on the basis of his own and related dials its of the day. Vuk's successors have proved unfaithful to the substance of the great grammarian's thought. Hence, the handbooks are not always reliable as indicators of spoken standard usage and i have also relied heavily upon the evidence supplied by linguistic informants, in first line my wife. Natascha Bidwell, nee Dragutinović; born in Valjevo, Serbia, but raised in Belgrade and a speaker of the kolne of that city. The spoken standard, as distinct from the language of belies lettres, I define as the variety of speech used in informal and semi-formal communication by persons who have completed at least secondary schooling (gymnasium). This may not be the only specch variety used by such persons; on some occasions local dialects may be employed (which of course are not treated here). Naturally, a standard defined in this manner cannot present the petrified uniformity posited



lesired by some normativists; there is considerable regional and even

every possible variety of standard language, but in the nearly two decades that I have been studying Serbo-Croatian, I have come in contact with speakers from many regions; most, it happens, have been heavily influenced by the Zagreb or Be Igrade koines -- in itself perhaps an indication of the prestige value of the current speech of the two great cultural centers. This outline then aims to describe the current spoken standard in line with the descriptivist, non-normative tendency characteristic of much of American structural linguistics.

- lt must be emphasized that formal standard Serbo-Croatian has two basic variants of equal prestige and normative "correctness". The variants are termed ekavski tin which the Common Slavic phoneme jat [22] has coalesced with /e') and ijekavski (here jat' has given other reflexes, corresponding to ekavski /e/ from jat' we have /je/ (rarely /i/), to long /ee/ from jat' we have /ije/ or/jee/). As my principal informant is an ekavski speaker, I have taken that variety as basic, however, whenever the ijekavski form differs, I give it in parenthese following the ekavski citation, thus miceké (mlijéké) "milk".
- 0.3 The phonemic analysis underlying this study is based on that by C.T.
 Hodge and posits the following segmental phonemes:

vowels			consonants								
i		ə		u	р	t			k		
	e	•	0		ь	ď			g		
		a			f	s		3	ħ		
					v	z		ž		1	г
						c	ć	č		j	
						dz	đ	dž			
					m	n					



Digraphs are used to symbolize unit phonemes for graphic convenience. We called a sample as /ar/. Vowel length is analysed as a geminate vowel, i.e. a sequence of two identical short vowels; traditional "falling" stress as a single stress, traditional "rising" stress as a double (geminate) stress having two syllables as its domain. Thus:

CaC traditional short falling accent /pas/ "dog"

CaaC traditional long falling accent /graad/ "city"

CaCa traditional short rising accent /Zéná/ "wife, woman"

CaaCa traditional long rising accent /mleékó/ "milk"

Since traditional Serbo-Croatian orthography is very nearly phonemic, nearly phonemic, all Serbo-Croatian material in the following outline is cited in phonemic notation. In the few cases where full sentences (rather than individual words or morphemes) are cited however, conventional punctuation and capitalization are used, though phonemic notation of the segmentals is retained.

0.4. The following morphophonemic rules are of importance for the nominal inflection system.

Automatic rules:

(a) Voicing assimilation: The last consonant, non-neutral with regard to voicing in a sequence of consonants unbroken by vowel or major juncture, determines the replacement of preceding non-neutral consonants within the sequence to agree with it in respect to voicing. Voicing neutral consonants are /m n r 1 j /; /v/ is neutral in respect to preceding consonants, but undergoes replacement by its voiceless counterpart /f/ if followed by a voiceless consonant. od-plat-a -> otiplata "payment".

In respect to a preceding consonant. /h/ is voiceless; it has no voiced counterpart, so when followed by a voiced consonant. it remains.



- (b) Palatal assimilation: The dentals/s z/followed by the palatal corsonants /š ž č dž ć đ/ or sequences /ij nj/ without intervening juncture assimilate to palatal position, becoming /š/ and /ž/ respectively.
- (c) Reduction of geminate consonants: A sequence of identical consonants (including a geminate sequence which would result from application of palatal or voicing assimilation) is replaced by a single such consonant. bez-zaakon-j-e becomes bezaákónje "lawlessness".
- (d) Geminate vowel followed by /o/ resulting from the change /1+o/ is reduced to a single vowel. Nsg. f. beeld vs. Nsg. m. beo "white" (ijekavski bijeld vs. bio). (e) Loss of dental stop before affricate. /t/ or /d/ plus affricate is replaced by zero plus affricate. Nsg. otde vs. Gsg. ocd from stem of alc-"father".

 Non-automatic rules:
- (f) The dental stops /t d/ fall in the environment between /s z/ and /n/: Nsg. m. <u>částan</u> vs. Nsg.f. <u>čásna</u> from the stem <u>čast[a]n-"honorable"</u>. This is very nearly automntic, exceptions being a number of recent loans such as Nsg.f. <u>prótestna</u> "of protest".
- (g) Morpheme final /1/ is teplaced by /o/ before consonant or word boundary.

 Gsg. póslá vs. Nsg. pósáo from stem pos[a]1- "task, affair", Nsg. prá·ilac vs.

 Gsg. práticca, "accompanier". But cf. mólbá "request", hótél "hotel".

 (h) "inserted" or "movable" /a/. In many (but not all) morphemes ending in ceriain consonant clusters, /a/ is intercalated between the final consonants when word boundary (usually with zero ending) or consonant follows.

 Examples: pósáo, prátilac, ótác in (e) and (g) above. In citing stems, "inserted" /a/ is enclosed in square brackets: ot[a]c-"father". When /1/ does not have a vowel adjacent on at least one side, /9/ is automatically inserted; thus bicikl-



"bicycle" becomes bicir51 before Nsg. zero ending (but Gsg. bicikis).

"vaturally, this change does not occur if /a/ is inserted (postall-"task, job",
Nsg. pósao); note that if the non-automatic change occurs, it supersedes the
automatic change, since by its occurrence it removes the phonotactic
conditions requiring the automatic change (see Bidwell 1969b, p. 13 for a
discussion of this problem).

(i) 1-change: /k→c, g→z, h→s/ before elements beginning with /i/, ε.g.
 Nsg. <u>ĕéh</u> vs. Npl. <u>ĕési</u> "Czech".

(j) J-change:

Labial consonants add /lj/, thus /m p b v → mlj plj blj vlj/. Example of J-change: Nsg. bóog vs. Vsg. bide "God". Note that when one of the above consonants follows /s/ or /z/, the latter ardergo palatal assimilation upon 1-change of the consonant they precede; of mast "fat" Isg. máašóu. (k) /owe/ alternation. Morpheme initial /o/ in certain suffixes is replaced by /e/ after elements ending in the palatal consonants /j ć đ š ž č dž c/: Nsg. pólje "field" (of. zláato "gold"). Various processes have disturbed the purely phonological conditioning of this alternation, so that in some cases /c/ occurs after non-palatal consonant and /o/ after palatal consonant in environments where this alternation is expected.

1.0 The Noun.

Serbo-Croatian nouns are declined in terms of two number categories, singular (sg.) and plural (pl.), and of six case categories, nominative (N),



genitive (G), accusative (A), dative (D), instrumental (I), vocative (V). Every Serbo-Croatian noun further inherently belongs to one of three gender categories, masculine (m.), feminine (f.), or neuter (n.); gender is a concord category, the gender being determined by the form of potential modifiers and by pronoun replacement.

1.1 Serbo-Croatian nouns fall into three declensional classes, according to ending of the genitive singular case, class A -ee, class O -a, class C -i (mnemonic: A nouns have -a in Nsg., C nouns have consonant plus \$\theta\$ in Nsg.). The following endings occur:

Nominative singular. Type A nouns have -a, excepting certain masculine personal names and kinship terms, which in the western part of the Serbo-Croatian area (see 1.2) have -o or -e, and certain feminine names from classical mythology with -o (e.g. klio "Cho", Gsg. klijee). One noun (with stem extension /iwer'. see 1.3.3) has zero ending in NAsg., while foreig, feminine names terminating in a consonant may have zero in Nsg. with A endings in the remaining cases. though they are usually treated as indeclinable (1.7), thus nives "Nives", Gsg nivesee or nives. Type 0 masculine nouns (0m) have, in the overwhelming majority, zero. Some have -ow-e, chiefly masculine personal names, e.g. maarko and a few others such as čikaago "Chicago", kongo "Congo". The two month names juulivijul "July" and juunivijuun "June" have an alternate nominative ending -i (w/). Type 0 neuter nouns (0n) take the ending -ow-e Nouns with the stem extensions -en- or -et-, e.g. ime Gsg. imena "name", kanabé Gsg. kanabéta "couch" (1.3.3), take the ending -e; otherwise -e occurs after stem final palatal consonant and -o elsewhere. The neuter noun doba "age, period" is treated as indeclinable by most speakers; however, it is declined by some with the ending - in NAsg. and the usual On endings in the remaining cases. Type C nouns have zero in the Nsg.



Accusative singular. Only type A nouns have a separate form (with the ending -a) for the Asg. Class C nouns, Class On nouns, and Class Om nouns which denote inanimate objects (Om inan.) have in the Asg. the same form as the Nsg. Om nouns which denote living beings (Om anim.) have in the Asg. the same form as the Gsg.

Genitive singular. As stated above, Class A nouns have -ee in this case. Class 0
-a., and Class C -i.

Dative singular. Class A and C nouns have the ending -i. Class 0 nouns -u. In some varieties of the standard language class 0m and C nouns show a stress difference after prepositions (former locative) from the non-prepositional form (former dative).

Instrumental singular. Class A nouns have -oom, Class 3 nouns -ome--em. Class C have -i or -ju -- Ju; -ju after stems ending in /r s z ś ž č dž/, and -u after stems in the remaining consonants with J-change of preceding stem-final consonant provided that the consonant is susceptible to such change. Vocative singular. Class On nouns, as well as class A and 0m nouns with -o or -e in Nsg., have the same ending in Vsg. as in Nsg., though stress may differ. There is also a tendency for many other Class A and Om nouns to use the form of the Nsg. in vocative function, rather than a separate vocative form. (e.g. marija "Mary", lõuka "Luke"). These particularly include many personal names and kinship terms, especially those with lengthy stems. Otherwise A noun have -o, except that nouns with the suffix -ic- and a few others have -e rather than -o in the V. Some pejoratives with this suffix however show free variation of -o with -e in V Class 0m nouns have -e or -u, -u occurring matnly after the palatal consonants and, alternatively with -e, after the velars and some others. Before -e, stems in /c/ and the velars /k g h/ undergo J-change, as do two in /z ', ki.éez V knéeže "prince" and "itee/V viteeže "knight".



Class C nouns have -i in the Vsg.

In example paradigms below, the vocative is usually not listed separately where it has the same ending as the nominative, i.e. in On nouns and in all plural forms.

As may be seen from the foregoing, there is a tendency in class A and 0 to eliminate the Vsg. as a separate case, substituting for it the endings of the Msg. Where separate vocative endings are retained, there is often considerable variation among individual speakers in the choice of ending in the absence of clear-cut phonological criferia for such choice.

Vocative plural. There is no separate Vpl. form. All nouns have the same ending in Vpl. as the Npl. In an extremely small number of nouns however.

Vpl. may be distinguished from Npl. by stress: cf. Nsg. <u>Zéná</u> "wife, woman".

Npl. Zéné, Vpl. Zéne.

Nominative plural. Class A nouns have -e in the Lpl. Class C nouns have -i Class On nouns have -u and Om nouns have -i.

Accusative plural. Class A nouns, class C nouns and class On nouns have the same form in the Apl. as in the Npl. Class Om nouns have the ending -e in the Apl. (1.0 the same ending as class A nouns have in both N and Apl.)

Genitive plural. Most nouns of classes A and O have the ending -aa in the Cpl.

A fair number of nouns of these two classes have the ending -ii, especially after stems ending in consonant clusters. Class C nouns all have -ii. Usage in this respect varies from idiolect to idiolect and with very many words the use of either ending is acceptable in the standard language. Thus, mdraakaamarkii "of stamps" but only sestaaraa "of sisters". Some few words have the endings -uu or -ijuu in the Cpl. These are: Class A rūktus ruūkaa "of hands", noguus noogaa "of legs", Class Om párstíjuus párstíis párstaa "of fingers", gostípus góstíus góstíus for guests", noktíjuus nokaátaa "of nails", Class C kokóšíjuus



kokóšfi "of chickens", mixed class (class C in plural): ocfjuunočíi "of eyes", asfluunošti "of ears". The vowel of the syllable preceding the ending variant -aa is automatically lengthened.

Dative and Instrumental plural.

In these cases class A nouns have the ending <u>-ama</u>, class 0 and C nouns have the ending <u>-ima</u>. In some (archaic) varieties of the standard language this ending is truncated to <u>-ma</u> (in conjunction with which variant, ending stress is automatic) after the suffix <u>-aad- and after a few other stems</u>.

Table of endings:

	A	On Om		C	
sg.					
v	(-a), -on-e		.e vo .n	<u> </u>	У
N	-a	-0 1/1 -e		ø	N
Α	-u		5	<u> </u>	Α
G	-66	-a		-i	G
D	-i	ના			D
i	-00th	-om	-i い -ju い -,Ru		
ρl.					
N	-e	-a			N
Α			-e		Α
G	-aa (w -ii) -ii				G
DI	1			DI	

The symbol, as used in this table, signifies that the Asg. of animate nouns is identical with the Gsg. and the Asg. of inanimate nouns identical with the Nsg.



1.2 Distribution of genders.

Gender is determined strictly by two factors: syntactic congruence (agreement of attributes and predicate complements) and pronoun replacement.

Thus:

Naša mažika je dobrž. <u>Óná</u> nas volii. (femininė) Našo otaco je dobaro. <u>Óna</u> nas volii. (masculine)

Agreement and pronoun replacement indicate masculine and feminine genders respectively of maajka "mother" and otac "father".

Type A nouns are in their overwhelming majority feminine; a restricted subgroup of this type is of mixed gender: Type Am contains masculine common nouns (sludga "servant", paapa "pope", vladfka "(Orihodox) bishop", tata "papa", súdfja "judge", mladóžénja "bridegroom"), including nouns with the borrowed (Turkish) suffixes -li- and -dži-, formerly, and still to some extent, a quite productive category: paraájlíja "fellow with a lot of money (slang)", mišlíja "man from Niš", saájdžíja "watchmaker", mlekádžíja 'milkman", and a number of masculine personal names: flíja "Elias", liuka "Luke" mílka 'Mike (nickname from mihállo)". These nouns are of masculine gender in the singular, but feminine in the plural. In the Western pari of the Serbo-Croatian speech area, a number of masculine personal names have the endings -o or -e in NVsg. and are otherwise declined as type A nouns; they too fall in subgroup Am: iívó, iívé "Johnny". Type 0m nouns are masculine, 0n neuter, and C feminine.

1.3. Stem shape.

Stems consist obligatorily of a root with which there may occur one or more prefixes and/or suffixes. The overwhelming majority of nouns contain



on one root, though there is a class of compound stems containing two (or more) roots. There follows an analysis of the constituents of the words

Léna, rat. razgovoor. proizvéd, Obrana, Obrazac, bibliotekaarstvó, lúkobraan:

S:	ГЕМ	ENDING				
pre tixles) root(s)	suffix(es)				
	žén -		-á	wife, woman		
	rát-	•-	-ø	war		
raz-	govoor		-ø	conversation		
pro-fz-	vód-		-ø ·	product		
6-	bran-		-a	' defen s e		
6-	braz-	-[a]c	-ø	pattern		
	bibliotek_	adr-stv-	-6	librarianship		
	lúk-o-braan-		-ø	breakwater		

A stem normally ends in a consonant. Exceptions are recent foreign borrowings which may have stems in vowels, such stems in vowels are usually incorporated into class 0m:

Nsg.	atášée	Gsg.	atašéá	Npl.	atašėľ	attaché
	αζνόο		nivóá		nivóľ	level
	rágúu		ragdá		ragúi	ragout
	bóa		bóee		bóe	boa

1.3.1 Inserted vowel.

In many stems ending in a consonant cluster there occurs an /a/
between the final consonants before zero ending and before genitive plural ending -aa.
The /a/ is replaced by zero (i.e. does not occur) elsewhere (i.e. before other endings) Refore -\$\phi\$ the inserted vowel is short, but, as with all syllables before
Gpl. -aa, it is long /aa/ before that ending. So, Nsg. (zero ending) maačák
Gsg. maáčká "tomcat", ségtrá Gpl. sestaáráa "sister". In some items there
Is considerable individual variation in occurrence of inserted /a/: Nsg.



kóncértokóncérat "concert". There is also a tendency in the Gpl. to use, with stems ending in a cluster, the ending <u>-ii</u>, before which inserted /a/ does not occur, rather than <u>-aa</u>. Nsg. <u>bróojka</u> "figure" Gpl. <u>bróojkiiobrójaakaa</u>.

Naturally, the usual automatic morphophonemic changes take place within the stems in those forms without /a/: 13

Stem of a c "father" Nsg. of a c Gsg. of a
$$(/t/+/c/ \rightarrow /c/)$$
 klub a k-"lump" Nsg. klupko Gpl. kluba ka

1.3.2 Stem_final consonant alternations.

Before endings beginning with /i/ (except the Gpl.), stem_final velar consonants undergo I_change. The cases affected are Dsg. of class A, Npl. of class 0m and DI pl. of class 0, class C nouns are unaffected as they have no stem ending in velars. There is some tendency to abandon this change in class A nouns; personal names and kinship terms as well as stems ending in consonant clusters often do not show this change. There is a greater tendency to abandon this change in stems in /h/ than in those ending in the other two velars /k g/ In many items there is considerable personal and regional variation.

Examples:

"hero" júnáak Npl. junaaci Dipl. junaacima "rhinoceros" nosóróg nosórózi nosorózíma "Czech" čéh česi čésima bláago "treasure" blaazima "mother" máajka Dsg. maajei w maajki "servant" sludga sludzi "epoch" epóh(~epósí epóhá

J-change occurs only in stems ending in velars or /c/, before the ending of the Vsg. (bóog "God" Vsg. bóže. ótác "father" Vsg. <u>óče</u>) and in the alternation of a few stems (turk-"Turk" Nsg. túrčín, Npl. túurci, Gpl. túraakaa, óko "eye", úho "ear" Npl. <u>óči</u>, <u>úši</u>).



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A stem-final /j/ is lost before \$-ending in the case of a number of recent foreign borrowings (which in the source language ended in /i/):

Nsg. taksi Gsg. taksija taxi verdi verdija Verdi

Not all stems in /ij/. of course, drop /j/ before zero ending. Thus kaalcij "calcium". kaalij "potassium", naatrij "sodium" ond others do not.

1.3.3 Stem extensions.

The type C noun káli "daughter" and the A noun mati "mother" have the stem final element /-i-/ (in Niw/-er-/ (in remaining cases). In káli furthermore, the stem extension vowel is lengthened before \$\psi\$ (NAsg) and the lsg. erding -ju.

Thus:

N kéli~(kééer) VN máti

A kćeer A mater

VGD kčeri G materee D materi

l kćeerju i materoom

In colloquial speech these nouns are almost entirely replaced by the type A derivatives maajka and (k)ceerka.

A limited number of 0n nouns show the extension /-en-/ in cases other than NAsg. NA time G timena "name". A large number of nouns (many but by no means all denoting the young of people and animals), plus many deminutives with the suffix -c- and a good contingent of loans from Turkish, as well as a number of masculine names, extend the stem by /-et-/ in singular non-NA forms and must be accounted a productive category. The masculine names are masculine in gender and do not usually occur in the plural, while the others are neuter in gender and are mostly in mixed category forming their plural with the suffix -aad- (see 1.4 below); those which are of 0n type in



singular and plural (e.g. kanabé "couch") have the suffix in the plural as well.

The On noun jadjé "egg" has the /-et-/ extension only in the singular non-NA forms (Npl. jadjá), as do the eastern variant dvo (-tho) "ear" and the mixed noun deété (dijété) "child". The noun dérvo has the extension /-et-/ only in the singular non-NA in the meaning "wood, lumber", but in all non-NAsg. forms in the meaning "tree" Likewise the noun stákló has /-et-/ in the singular non-NA only in meaning "small bottle", but not in its principal meaning "glass". Examples:

Nsg.	mfile (man's name)	Gsg.	mfi le ta	.Npl
	pfle "chicken" .		pfleta	(pflaad)
	kanábé "couch"		kanábéta	kanabéta
	jaájé "egg"		jájéta	(jaaja)
	úvo ⁿ ear ⁿ		úveta	áši
	deété (dijété) "child"		dététa (djététa)	(décá, djécá)
	dårvo"tree, wood"		dárveta	d árv étá "trees"
				(dárva) "wood, lumber"

Four On nouns have the extension /-es-/ in the plural: nebo "sky, heaven", Sudo "wonder, marvelous thing" has the extension in the alternate plural form with the meaning "miracles", telo "body" has it in the alternate plural meaning "heavenly or dead bodies", kólo "wheel" has it in the meaning "large wheels".

Thus, nebo. nebésé, etc. One mixed noun. type On in sg., type C in pl., has the extension /-er-/ in non-NAsg. forms. večee "evening", G večera (This word is used primarily in the east, in the west this noun has the stem večeer- in all forms and is declined as type C, except only in the common greeting dóbar véčeer "good evening" where it is type Om).

The majority of monosyllabic Om nouns as well as a few polysyllabic Om stems extend their stems with the suffix -ov-vev- (/-ev-/occurring after palatal consonants). Addition of this extension is a productive pattern, as it



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is added to recent borrowings. 15

Nsg. draug Npl. dragovi comrade, pal góluub gólugovi dove, pigeon bfč bíčevi whip

Most Om nouns with the suffix -in- retain it only in the singular, dropping it in the plural. The stem turk- "Turk" also shows stem-final J-change before -in- and regular I-change in the plural.

Neg. búgarin Npl. búgari Bulgarian
gráðanin gráðani citizen
túrčín túrci Gpl. túraaksa Turk
but: domáčín domáčíni host, head of house

1.4 Mixed nouns.

Serbo-Croatian has a number of groups of nouns as well as a few isolated nouns which are of mixed genders or declensional types.

Type Am. This type, which has the forms of type A and is masculine in singular and feminine in plural, has been mentioned above (1.2): vladika "(Orthodox) bishop tetc.

Type Om/n. A fairly extensive (and productive) subclass is composed of recent horrowings which are declined as type O (with the ending -o in VNAsg.) and are of masculine gender in the singular and neuter in the plural. Such are dinamo "dynamo", torpedo "torpedo", etc. (Npl. dinama, torpeda, etc.). 16

In addition three Om nouns akt "act, file, nude portrait" dokuménat

"documen", and fakat "fact" have besides their regular plurals, alternate On

("pl ending -a, neuter gender) plurals. In the case of akt there is a semantic differentiation of the plural forms. akti, "acte", aktovi "nudes", akta "fales".

Type A/O consists principally of formations with the suffixes -at- and -ist-.

Though some speakers decline these as straight type O or Am nouns, for many



speakers they have masculine gender in both singular and plural, but Type A forms in the singular.

Nsg. komúnista Npl. kománisti communist Type O/C: Most nouns with the stem extension /-et-/ (including all such nouns referring to animate beings) do not retain this extension in the plural, but (excepting deétéudijété "child", see below) replace it by -aad-. The forms with -aad- have type C endings. NA have the type Csg. ending \$, while GDI have (in idiolectal variation) either the CpI, endings G -ii, DI -ima (archaic -ma) or Csg. GDL -1. The forms in -aad- which serve as the semantic plural counterpart to the singular forms in /-et-/ have, as far as they have type C singular forms, feminine singular attribute and complement agreement, but plural verbal agreement, the forms with type C plural endings have feminine plural agreement, pronoun replacement with both types of ending may be either feminine singular or (in the case of living beings) masculine plural (cf the similar case of braca, etc.). One noun of this type celjadde "human being" has the suffix -aad- in the singular (before /-et-/) as well as in plural. Examples:

Nsg.	Gag.	NApl.	Gpl.	DIp1.
télé	téléta	télaad	télazdii	télaadima ∽
	·	v	télaadi	telaádmá calf
siróčé	siróčéta	siročaad	síročaadii	s[ročaadima∨
		V	sīročaadi	siročaádmá orphan
ជ់ពជ់če	únúčeta	นักน์čaad	tnúčandii	unučasdima ∽
			undčaadi	unučaddmá gtandchild
čeljaádé	čeljaddéta	čéljaad	čėljadii	čéljazdima ∽
		·	č élj adi	čeljaádmá human being



As mentioned above (1.3.3) the noun vece "evening" has the stem

evenion /-er-/ in non-NAsg. forms, with On endings and neuter gender in
the singular and type C endings and feminine gender in the plural. In the west,
this noun is regular class C (NAsg. vecer, Gsg. vecer) in all forms. Likewise,

oke "eye", the "ear" are type On in the singular; their plural forms oci, this
are class C (and feminine).

O'4 nouns: Four nouns are type I in singular and have type A singular endings in the forms which serve as their plural. These "plural" forms have feminine singular attribute and complement agreement, but plural verbal agreement; pronour replacement is feminine singular (~m. pl.) In the singular one noun (deé.c) to center and has the stem extension /-et-/ in all singular non-NA forms; the of er three are masculine (brat, gospódín, vlastělín); two have the suffix -in-, dropped in the plural; deété and brat change the stem-final consonant in the plural.

Vsg. deété (dijété)	Npl. deck (djeck)	ehild
_ bra:	bráća	brother
gospódin	gospódá	gentleman, Mr., Sir
vlastélfn	vlastélá	nobleman (archaie)

Illustration of gender/number agreement of plural of O/C and O/A nouns:

l' <u>aa</u> mlad <u>aa</u> prasaad <u>su</u> dób <u>ra</u> .	Those young pigs are good,
Naše brace 🖭 dóbré.	Our brothers are good.
<u>Óná</u> (∽ónf) <u>sụ</u> dóbrá.	They (with reference to either of the
	foregoing sentences) are good.

1.5 "Example paradigms.

		A-nouns	Am-nouns			
sg.						
	"hand"	"side"	"needle"	(name)	"servant"	
v	rduko	stráano	fglo	fivo/five	sláugo	
Y.	rudkā	stradná	fglá	iľvó/iľvé	sludgá	



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Α	ráuku	stráanu	fglu	iívá	sluúgú
G	ruúkée	straanée	fglée	iſvée	sludgée
D	ruúcí	straání	fglf	ifvf	sludgí~ sludzí
Ī	ruúkóom	straanóom	ľglóom"	fívóom	sluúgóom
pl.					
NA	rduke	stráane	igle	:	sluuge
G	ruúkáa∽rúkúu	straánáa	igaáláa	sl	uúgáa~slúgúu
ÐI	rukama	stránáma	igiáma	4	slúgáma
	•		Om -nouns		•
sg.					
	"cíty"	"husband"	"horse"	"businese"	"thinker" ,
V	gráade	កាប់ប žប	kón j u	pósle	mísiloče
ΝĴ	gráad	mưu ž	kónj	} pós≨o	míslilac
A	}	múu ža	kónjá	j	míslioca
f	graada 🕽		j	,p ósl ≨	3
D	gráadu	mđu žu	kónjú	p óslú	mīsliocu
1	gráadom	můužem	kónjém	póslóm	m ís lloce m
	•				
<u>pl.</u>					
N	gradovi	múževi	kónjí	póslóvi	míslioci
A	gradove	mú že ve	kónjé	pós lóve	mīslioce
G	gradoóváa	mu žeéváa	koónjáa	póslóovaz	mfslllaacaa
DI	grādovima	múževima	kónjíma	póslóvima	mīsliocima
			∽ kónjmá		

in the above table I have accented the genitive plural of graad and mint according to the normative handbooks, in fact however my principal informant show no shift of stress in this form but retains single (falling) stress on the initial syllable, a pattern widespread among urban standard speakers for nouns of this type.



Om-nouns				Ora-nouns				
wi	h extension /-	in-/					with Jone	/ in VNsg.
sg.			sg.					
	"citizen"							
v	grādanine		VN		máarko	miloje	e	
N	građanin		A	1	máarka) mfloja	a.	
A }	grāđanina		G]		}		
G]			D		maarku	miloj	1	
D	grāđaninu		Ţ		m#arkom	mfloje	em	
1	gracaninom		<u>pl.</u>					
<u>pl.</u>			N		máarci	mfloj	i	
N	grádzani		Α ;	1	maarkaa) mfloo	jaa	
A	gradaanc		G.	5		}		
G	grádsanaa		ÐΙ		máarcima	mfloj	ira	
DI	gráđaanima							
	Om/n noun					On-nour	15	
	"torpedo"				"village"		-	"oar"
sg.		eg.			J			
VNA	torpeédő	VNA			séló	pólje		vésló
G	torpeëda	G			sélá	pólja		véslá
D	torpeédá	D			sélá	póljv		véslú
I	torpeédóm	1			sélóm	p ólje r	n	véslóm
<u>pl.</u>		n)						
NA	torpeédá	<u>pl.</u> NA			sėla	póljá		véslá
G	torpeédán	G			séelaa	poóljá	· =	vesaáláa
DI	torpeédima	DI			sélima	póljín		veslima
	,							
On-no	un with	OC "r	cun v	vit	h,		C~noun	
ext e ns	slon /-en-/	exter	snois	s /	-et -/.			
		/-2R	d-/			"thing	; ¹¹	"joy"
	"name"	"calf	4;		5g.			
<u>sg</u> .					NA	stvás.	,;	rádoost
VNA	íme	télé			VGD	stvaa		rádosti
							•	



G	Intena	té léta	1	stváarju	pudokeu
D	Imenu	télétu		∽ stváari	∽ radosti
l	Imenom	télétom	<u>p1.</u>		
<u>pl.</u>			NA	stváari	rádoStí
NA	iméná	télaad	G	stvaarii	rádoostii
G	imeénáa	télaad.×télaadii	DI	stvaáríma	rádostima
DI	iménina	télaadimt^laadima			
		∿ tela≾dm4			

1.6 Defective nouns.

Some nouns occur only in the singular (singularia tantum).

Most personal names and geographical names have no plural forms. For many speakers, especially in the east, the Om nouns auto and raadijo and the On noun kiló have in the plural only the Gpl. and that only after numerals. (Elsewhere, where plural meaning would be required, the synonyms au, m. 5hR randijo-aparaat, and kilogram are used).

A fairly large number of words occur only in the plural (pluralis centum). These include geographical names such as drice (literally "the .arrows"), kaarloovel and common nouns like vraata On "door" makaze A "scissors"

1,7 Indeclinable nouns.

The word doba "age, period, time" has no inflection for many speakers of Serbo-Croatian, but must be classified as a noun because it fills only those syntactic frames characteristic of nouns. In Intactic congruence it is neuter singular and inflected adjectives accompanying it are always NA even in frames requiring other cases.



Examples:

U tóo dóba su se Sloveeni presellli na Báikáan.

In that period the Slavs migrated to the Balkans.

U staaroo dóba nékii su bill robóvi.

In ancient times some were slaves.

Alternatively, doba may be declined as an On noun with the irregular ending on in NAsg. (see 1.1).

Other indeclinables include borrowed feminine names terminating in consonant (karmen "Carmen", nives "Nives"), though these may alternatively be declined as A nouns (1.1), and family names of women (o zorf popović "about Zora Popović").

2.0 Numerals.

The numerals constitute a special class of nominals, uninflected, except vestigially, as described below.

The numerals are:

15, pétnáest

2. m.n. dváa f. dvée (dvíje)	16. šésnáest
3, trñ	17. sedámnásst
4. čétfri	18. osámnáest
5. péet	19. devétnáest
t. Séest	20. dvaádéseet
7. sédam	30. triIdéseet
8. 6sam	40. četardéséet
9. déveet	50, pedéséet
10. déseet	60. šezdéséet
11. jedánáest .	70. sedamdéséet
12, dvadnáest	80. osamdéséet
F9: trifnáest	90. devedéséet
14. četavnácst	100. stóo
•	



and compounds of which the foregoing form the last element, plus m. o. oba

f. obe (obje) "both".

The following are <u>not</u> grammatically numerals: <u>jédfaln</u> "one" (and its compounds) is an adjective and <u>stótina</u> "100", (h)Njáda "1000" tísuća "thousand" (used principally in Croatia), <u>milijiun</u> (Croatian) or <u>milijóon</u> (Serbian)
"million", <u>milijáarda</u> "billion" are nouns, with a full array of inflected forms appropriate to their classes.

In normal colloquial speech numerals have contracted allologs. Thus, jedánászt or jedánásja (and all other numerals ending in -aest have allologs in -aajs(t), dvsádéseet-dváajs(t), triidéseet-trijés(t), četardéséet-čet(á)rés(t), žezdéséet-seese(e)t.

The numerals dvaa, tril, čétfri and óba have inflected forms, which are however not current in colloquial spoken language, except when they function either alone without accompanying nouns or else in conjunction with pronouns, e.g. váma dvémá "to you two". in other usages, dváa, tril, čétīri function, as do the other numera! namely as undeclined nominals: dzéo sam nóvác od dváa drduga. "I took the money from two friends." The declined forms of these three numerals, as given by the grammars, are:

			_
		2	3
	m.n.	f.	
NA	dváa	dvée (dvřje)	trli
G	dvad jdu	dvećjau (dviljau)	trifjuu
DI	dvasms	dveemá (dvjeemá	trifmá
	∽ dvámá	∽ dvémá ∽ dvjémá)	



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"both" 4

NA óba óbe (óbje) čétľri

G obasjúu obeéjúu (obiřjúu) četřrfijuu

Dl obeéma (objeéma∽objéma čétľrma

∽óbjema)

The forms in parentheses above are the respective <u>ijekavski</u> variants. In the usage of many, <u>dveémá</u> (or one of its variants) replaces <u>dva4má</u> in the m.n.

Collective numerals.

The collective numerals dvoje "two", troje "three" in the spoken language function as indecl'hable nouns and may be accompanied by nouns (usually those nouns which have a formally singular collective as plural, like telaad "calves") in the genitive (plural if the noun has a plural form). Their forms are dvoje "two", troje "three" četvoro četvero "four" (collective numerals higher than four are formed by adding the suffixes -or-ow_er-o to the cardinal numerals, e.g. petoro "five," sedmoro "seven," demoro "eight"; dvoje and troje are formed on the stems dvoj-, troj- with the neuter noun edning -e.

While the colloquial language treats these as indeclinables, the grammatical handbooks give a full array of forms, with numerous variants, as follows.

	2	3	4
NA	dvóje	trój e	č á tvoro <u>včátve</u> ro
G	dvoógá∽	troógá 🕠	četvoórógančetvoórgá
	dvojega	trójega	⋈ čatve é rg š
D	dvoómé	troomé	četvoroómé~četveroómé
	∽ dvojema	wtrojemu	∽ četvoórmá∞četveérmá
	∽ dvoómá	on trooms	
1 :	dvooma	troómá	četvoormáwčetveermá



With <u>pluralia tantum</u> and with items which come in sets or pairs, collective numerical adjectives are used, declined in all the respective plural lase forms (indefinite endings) on the same stems as the indeclinable collectives, thus <u>dvóji</u>, <u>dvója</u>, <u>dvójih</u>, <u>dvójih</u>,

póprávak trójiih kóolaa the repair of three cars čétvore čárápe four (pairs of) stockings

- 3,0 Pronouns.
- 3.1 Personal pronouns.

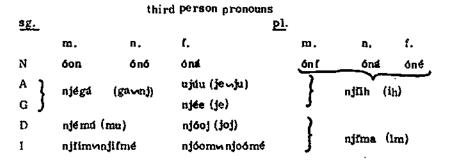
Enclitic forms are given in parentheses, alongside the respective full form.

sg.	person		
	1.	2.	reflexive
N	jáa	tři	
AG	méné (me)	tébé (te)	sébé (se)
D	menf (mi)	tébî (ti)	. sébř (si)
I	mnôom∽	tóboom	sóboom
	mnoómé		
<u>91.</u>	person		
	1	2	
N	mfi	vñ	
AG	náas (nas)	váas (vas)	
DI	nama (nam)	vama (vam)	

The enclitic form si, though in colloquial use in the western part of the Serbo-Croatian speech area and though used by older Croatian writers, is no longer recognized as standard by the normative grammars. The lsg. variant mnoome, listed in some handbooks, is rejected as unacceptable by my principal informant.



Enclitic forms are not used after prepositions, except in archaic language, where they occur exclusively in accusative function, the (last) vowel of the preposition being lengths, ied and the (first) vowel receiving single (falling) stress ndame (equals ns mene) "upon me", dzas me "alongside me".



Stevanović (1964, 310) states that AGD of the singular pronouns (all three persons) have alternate forms with single rather than geminate stress (i.e. méne, tébe, njéga, etc.).

The enclitic alternate nj is used only for masculine accusative after preposition in archaic language: zaa nj "after him", prédas nj "before him". The enclitic ju is used in formal language to replace accusative je, when it would otherwise appear in sequence with the enclitic verb for je "is"; colloquial language avoids this by using the full form njúu. The stem of the third personal pronouns is on- in the nominative (with lengthening of stem before the 9) and /nj-/ in the remaining cases.

3.2 Interrogative pronouns.

	(animate)	(inanimate)
N	kóutkó] štówštá
A) kógá	J
G]	čégá
Ď	kómé∽kómá	čémú
1	kfim oki fmé	čľimočiľmé



For some speakers, alternate short dative forms kóm. čén., used only in confunction with prepositions, exist.

The form <u>štó</u> is used as a clause introducer (<u>štó je óon pámetan</u> "Boy, is he smart!") and as an indeclinable relative (<u>žéná štó si joj dáo knjígu</u> "the womarto whom you gave the book") in all standard speech varieties. In questions, including indirect questions, <u>štá</u> is used in eastern varieties and is not unknown in western standard speech, though <u>štó</u> is perhaps predominant there; <u>tkó</u> is a Croatian formal variant of the animate pronoun, now little used in actual speech.

The animate pronoun has the stem /k-/, the inanimate $/c-/(\omega/st-/in)$ NA, but cf. dialectal \underline{ca} for \underline{sto} . Note that the non-nominative forms of the third person and interrogative pronouns have the special short adjective endings (4.2) as well as facultative addition of /e/in lsg.

In the nominative, on- has the indefinite adjective endings, while the interrogatives have the special ending -o (ω -a).

4.0 The Adjective.

The Serbo-Croatian adjective distinguishes the following form categories: case, number and gender. The distinctive case forms are five nominative, accusative, genitive, dative, and instrumental. Vocative is identical with nominative. The numbers are singular (sg.) and plural (pl.) and the genders masculine (m), neuter (n) and feminine (f). These categories intersect so that every adjective has forms for each case in each of the three genders in both numbers. But note that the forms are not necessarily separate phonemic shapes. We will see below that different cases or different genders may share forms of identical phonemic shape.



Many adjectives also distinguish a category of definite vs. indefinite.

The distinction is gradually breaking down in the standard colloquial speech, so that there is considerable confusion and interchangeability in the use of definite and indefinite forms.

The indefinite form is required in predicative function, while in attributive usage, the definite is, according to the normative grammars, required in conjunction with the deictics (t- "that" etc) and almost always in the vocatives otherwise in attributive function occurrence of definite or indefinite is governed by semantic fact the definite having a meaning somewhat like that of the definite article in those languages which possess it). In actual practice, there seems to be a considerable amount of free variation with no very clear distinction of the two forms in attributive functions. Definite and indefinite are distinguished (1) by the shape of the ending in the NA only, the definite in all but one case being a long vowel, the indefinite being the corresponding short vowel; and (2) by stress in some (not all) adjectives, the definite forms of such adjectives (all cases) having stress shifted one syllabic forward from its position in the indefinite (see below). The facts that in many or most varieties of standard Scrbo-Croatian stress and length contrasts undergo widespread neutralizations in items not under primary stress and that attributes usually do not receive primary stress have doubtless contributed to the above mentioned breakdown and confusion of the definite/indefinite contrast. Because of the lack of a thorough and widespread survey as to what standard colloquial usage in this respect actually is, the definite/indefinite forms are here given as in the (mostly normative and archaizing) handbooks, except where those are blatantly at odds with



overwhelming spoken usage (i.e. regarding the short noun-like indefinite endings of the GD sg.m.n. mentioned below).

Not all adjectives show both definite and indefinite forms. Among those that have only definite forms are all comparative, superlative forms (jáčíí "stronger"), forms with ceriain suffixes, as -sk- (fránctuskii "French"),
-i- (pásjii "of a dog") plus quite a number of others (máalií "little", desnfi "ri, it", etc.), as well as certain "pronominal" adjectives (the deictics t- "that" on- "that over there", ov- "this" plus kójfi "which", číjfi "whose").

Those having only indefinite forms include possessive adjectives, both personal possessiv- rijectives(móoj "my", njégóv "his") as well as those formed by adding the suffixes -ov- or -in- to noun stems (bratov "brother's", sestrin "sister s") and ceriain others, as sav "all" and those with the suffix complex -ak-falv- (kákáv "what kind").

4.1 Every adjective form consists of a stem plus an ending.

The stem of an adjective consists of one or more syllables, or, in the case of a small number of adjectives, is non-syllabic, consisting of a consonant or sequence of consonants. All adjective stems terminate in consonant.

stems

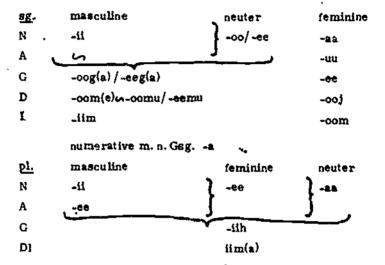
plaav. "blue, blond" Nsg.m. plaav Nsg.(. plaava s[a]v. sav sva

Endings may have the following phonemic shapes: zero (one variant of one ending; the Nm.sg. Indefinite), single or geminate vowel, single or geminate vowel, single or geminate vowel plus consonant, or vowel (single or geminate) plus consonant plus a usually optional single vowel. Three endings which begin with /o/ (n. Nsg., m.n. Gsg., m.n. Dsg.) show the morphophonemic alternation /owe/

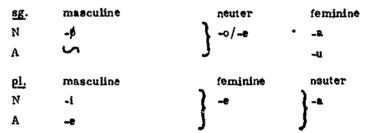


(/e/ after palatal consonant, /o/ elsewhere).

4.2 Basic adjective endings: definite



indefinite endings



In the table above, the sign in m. Asg. means the ending is identical with Ns., when modifying inanimate nouns and with Csg. when modifying animate nouns, otherwise it separates forms in free variation (in m.n. Dsg.). The slant line (/) separates variants showing the /ewo/ alternation, while parentheses enclose optional final vowels (vowels alternating freely with null).



A special numerative ("dual") form of the Gsg. m.n. (ending -a) obligatorily occurs when the adjective appears in a noun phrase headed by the numerals dvaa "two", trii "three", tetiri "four" or a compound numeral terminated by one of them. Note that this cannot be said to be an indefinite form, since it occurs in all adjectives, including those which do not show indefinite forms: dvaa makedoonska junaaksi "two Macedonian heroes".

Indefinite endings occur in the nominative and accusative singular and plural. Except for the masculine (definite -ii, indefinite-\$), the indefinite ending is identical with the definite ending but with shortened vowel. The deictic adjectives on the stems ov-, on-, t- have a special definite ending -aaj in the nominative singular masculine.

For the genitive and dative singular masculine and neuter, normative grammars list short noun-like endings G -a, D -u for the indefinite. These are however essentially dead in the colloquial spoken standard, though to be sure, still frequently encountered in writing. Otherwise, in all cases excepting NA singular and plural, definite and indefinite forms are not differentiated by ending (but may be differentiated by stress; see below).

Facultatively bisyllabic endings (Bated above with the facultative vowel of the second syllable in parentheses), namely GDag. m. and n. and Dipl. m.f.n. occur in their longer or shorter forms in more or less free variation depending on various factors as style, tempo, "euphony", etc. The longer forms tend to occur when the adjective is first in a string of adjectives with the same ending or when the adjective occurs alone without a noun phrase head. In the Ipl. the longer form is required when the adjective (occurring alone) might otherwise be confused with the lag. Thus, analboljiima "with the best (ones)" requires final /a/ to avoid confusion with analboljiim "with



the best (one)". The forms with final $-\underline{u}$ in the D. sg. m. n. are used less frequently (and idiolectically) than those with final $-\underline{e}$ when the initial vowel is /e/.

4.2.1 Short ending forms of the GDsg. m.n. used in pronominal adjectives.

The following adjective endings with shortened initial vowel occur in certain deictic, possessive, and other pronominal adjectives; stems t-"that", on-"that over there", ov- "this", moj-"my", tvoj-"thy", svoj "own", naš-"our", vaš "your", koj-"which, that", čij-"whose, s[a]v-"all", and saam-"self": 18

G = og(a)/-eg(a)

 $D = om(e)\omega - om(u) / -em(u)$

The forms with initial /e/ occur after "soft" stefan inamely, those ending in /j/, /s/ and also s[a]v-). The distribution of mone- and bisyllabic variants is governed by the same factors as in other adjectives. In the Gpl. sv- has in addition to _iih the variant _ijuu, while the deictics t-, ov-, on- have (cf. some of the pronouns) facultative ending final /e/ in m.n. Isg. However, this /e/ is infrequent and occurs mainly when the deictic is itself a phrase head.

Stems ending in /oj/ (moj-, tvoj-, svoj-, koj-) have variant, contracted forms with these endings, whereby /j/ is lost and the endings with initial /e/ are consequently replaced by endings with initial /o/: /moj-ega/-/mo-oga/; the resultant double vowel is, of course, the traditional long vowel, as in N sg. /sol-p/ "salt--/soo/. In addition to loss of /j/, there is a change of stress as well, so that we have the alternate forms (the contracted forms being more frequent):

G môjég(a) môog(a)

kó jé ga vkôoga

D môjémuw móomu, móome

kójómunkóomu, kóome



- 4.3 Morphophonemic changes affecting the adjective stem.
- (1) Stems ending in /1/ change /1/ to /o/ before a zero ending (see 0.4g):

Nsg.f Indef. vésela Nsg. m. indef. véseo gay zlá záo evil

For some speakers, certain stems, e.g. the stems topal- "warm", gol- "naked", do not follow this rule, thus, topal rather than topal (Nm. sg. Indefinite).

(2) Inscreed /a/ between the last two consonants of the stem occurs before zero ending in many adjectives (0.4h):

Nsg. f. indef.	sya	Nag. m. indef.	sáv	all
	zlá		záo	evil
	kraátká		kra áták	shori
but cf.	prósta		próst	simple.crude

(3) Voicing assimilation:

stem: niz[a]k- Nsg. m. imeef. nīzak Nsg. f indef. nīska low teež[a]k- teežāk teeškā heavy

This of course is an automatic change (0.4a).

- (4) Loss of dental stop between 's z/ and /n/ (0.4f), cf. cast [a]n-"honorable", Nsg. indef. m. castan, f. casta.
- 4.4 Alternation of vowel length.
- (a) Before /o/ resulting from the change /1+o/, long (geminate) vowei is shortened (cf. 0.4d). Also operative in the vert, system, this change affects one adjective stem. Nsg. Indef. f. beélá (bijélá) vs. m. béo (bío) "white". With a preceding single /o/ of course, the /o/ from /1/ constitutes a geminate (long) vowel, thus gol-"naked" Nsg. indef. f. gólá vs. m. góo.
- (b) In the following adjectives the root contains a long vowel before zero



ending, short vowel elsewhere:

Nsg. 1. mójá	Nsg.m. móoj	my
tvója	tvóoj	your
svójá	svóoj	one's own
bósa	bóos	barefoot

Nsg.: stara or stara vs staraa. Some speakers have this pattern in other adjectives as well: zdrava vs. zdravaa, prava vs. prava vs. prava vs.

- 4.5 Stress alternations.
- (!) Before the zero ending of Nag. m. indefinite, shift one syllable toward beginning of word occurs automatically where the second half of gominate stress falls on the ending.

f. Zuúta	vs. m. žáut.	ye llow
visóká	vísók	high
zeléná	zélén	green

This shift also occurs in a large number (but not all) items in which the second half of geminate stress would fall on inserted /a/; the determining factor here seems to be that inserted /a/ precedes /r/ or /1/:

dóbrá vs. dóbar good
naáglá vs. náagao precipitous
sveétlá (svijétlá) vs. svéetao (svijetao) bright
podmuukkú (or pódmuukka) vs. pódmúukao treacherous

There is no other intraparadigmatic alternation within the indefinite forms.

(2) Alternations between the indefinite and definite stems. Where such alternation occurs, the definite stem shows the shift one syllable toward the beginning of the word. There is no intraparadigmatic alternation within the



forms on the definite stem. Examples (N. sg. f. indefinite vs. definite)

bladgd	vs.	bláagaa	mild
čeéstá		čéestaa	frequent
gruábá		grdubaa	crude, rough
kriíva		kriivaa	crooked, wrong
gólá		gólas	naked
dóbrá		dóbraa	good
zeléná		zélénaa	green
du bók á		dábókaa	deep

4.6 Indeclinable adjectives.

Certain uninflected elements must be classed as adjectives, because they occur only in symactic frames characteristic of adjectives. Unlike other adjectives, these may have stems ending in a vowel.

Dáaj mu málo taázé	Give him a little
svínjskóog méesa.	fresh pork.
Tóo je <u>taázé</u> méeso.	That's fresh meat
Kuúpřo sam <u>portaáběl</u>	I bought a portable

přadčuu mašiřnů, typewriter.

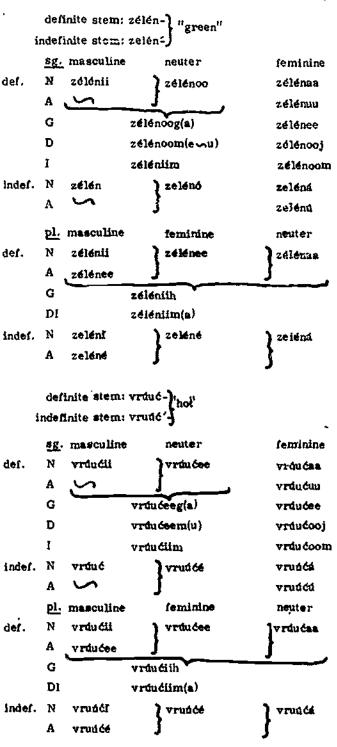
There is a fair number of such uninflected adjectives and all of them are loans from foreign, non-Slavic languages (principally Turkish and German). The degree of acceptability to speakers varies. Many educated speakers recognize them as foreign borrowings and would avoid them in written or formal oral communication.

4.7 Example paradigms.

In the examples below the definite forms are given in all cases, as are the indefinite forms for the NA; indefinite forms for the remaining cases have the same endings as the definite, but retain the accent of the definite stem. The numerative genitive variant of the meaculine and neuter singular -a,



which occurs in all adjectives, is not listed in the example paradigms below.





t-"that" (on-"that over there" ov-"this" have same inflection)

sg.	masculine	neuter	feminine
N	táaj	} t60 `	táa
A	<u></u>	_{	tđu
G	•	tóg(a)	tée
D		tóm(e∽u)	tóoj
1		tfim∽tiſmé	tóom
<u>pl.</u>	masculine	feminine	neuter
N	tři	} tée	} tala
Α	tée		
G		tfih	
DI		tfim(a)	

moj- "my" (tvoj- "thy", svoj- "one's own", have the same inflection)

sg.	тавсицпе	neuter	ieminine
N	móoj	} mój€ -	mójá
Α	\sim	S	mójú
G	1 ,	mójég(a)∽ móog(a)	mójée
D		mójém(u)∽ móom(e∽u)	mójóoj
1	•	mójřím	mójóom
<u>pl.</u>	masculine	feminine	neuter
N	mójf	mójé	mójá
A	mój é	<u></u>	
G		mójih	
_		moja.	
DI		méjűm(a)	

naš · "our" (vaš - "your" has the same inflection)

sg. mas	sculine neuter	feminine
N nas	na še	náša
$A \sim$	· ا	nášu
G	ná šeg(a)	nášee
D	ná še m(u)	nášooj
1	nášlim	nášoom

<u>gl.</u> masculine	feminine	neuter
N náši	្តិ រាជន័ e	náša
A naiše	J	
G	nášiih	
DI	nášiim(a)	

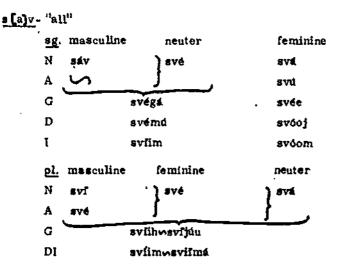
<u>ëij-</u> "whose"

	-		
sg.	masculine	neuter	feminine
N	čijn	} črj á e	čľján
A	<u>س</u>		čľjdu
G		číj éc	
Ø	číjém(u)		čľjóoj
1	črjim		čľjóom
<u>el.</u>	masculine	feminine	neuter
N	erifi) črjec	erjaa (
A	číjec	<u> </u>	_ <u></u>
G	<u></u>	čejnih	
DI		čijiim(a)	

koj-"which"

sg.	mascu line	neuter	feminine
N	kójři) kójée	kóján
Α	,∽	{	kójáu
G		kójég(a)wkóog(a)	kó jé e
Ð		kójém(u)okóom(uve)	kójóoj
1		kójfim	kójóom
<u>pì.</u>	masculine	feminine	neuter
N	köjfi	kójée	kóján
A	kój ác	<u> </u>	_ }
G		kójtih	
DI		kójüm(a)	





NOTES

- This article and my four previous papers on the grammatical structure of contemporary standard Serbo-Croatian (see Bidwell 1959, 1964, 1965, and 1969c) taken together constitute a structural sketch of Serbo-Croa ian.
- 2. Here I also want to express my thanks to Professors Pavle and Milka Ivić who generously supplied me with offprints of very many of their articles, the reading of which provided many valuable and fruitful stimuli, even though I have not always agreed with their formulations.
- 3. It is interesting that Serbs from the western part of Yugoslavia, who are often native speakers of dialects which in prosodic and other features are closer to the prescribed norm, based on Vuk and Daničić, than is the speech of the capital, will, upon migrating to Belgrade, consciously or unconsciously, almost invariably hasten to adapt their speech to the urban koiné ("incorrect" though certain features of the latter may be, in the normativist view).



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- the charsk standard is used by borbs from Sorbie finclading Kosovo and the Vojvodina), while the ijekavski standard is used by all Croats, most Montenegrins and many Sorbs from Bosnie-lie degoving and Croatia. Though ekavski is roughly the eastern variety and ijekavski the western, the use of one or the other standard does not necessarily always reflect the underlying dialect. Thus some Sorbs from ijekavski regions use the ekavski standard and those Croats who concurrently speak an ekavski or ikavski (jat replaced by /i/) dialect, nonetheless use the ijekavski standard. Crosscutting the e/ije dichotomy are a number of regional colloquial standards (as distinct * from local dialects) distinguished manily by lexicon. Thus a standard speaker from Sarajevo (Bosnia) may share ijekavski speech with a Zagreb speaker, but be closer in terms of vocabulary selection to a Belgrade speaker.
- 5. It appears likely that in addition to the traditional Inventory of phonemes, we must also posit a voiced counterpart of /c/ which appears (1) as a result of voicing assimilation of word-final /c/ to a following mitial voiced consonant (/ótajgóvó·ii/ "fathér is speaking") and (2) in worde with a prefix ending in /u/ followed by a /z/: thus rapid /nadjór/ "supervision" (spelled nadzor) vs. deliberate /naád-zór/ vs. /nadzór/ "opinion". We will write [3] as /dz/ parallel to our use of digraphs for certain other phonemes.
- 6. Note that the analysis of long vowels as geminates requires that we posit at internal juncture in certain prefixed verbs, e.g. po=oholiti se "become arrogant", in certain compounds. e.g. plavo=ok "blue-eyed". samo=odbrana "self-defense", within certain loanwords, e.g. zo=oloski: "zoological" and between (borrowed) stems ending in vowels and certain case endings, e.g. Isg. bo=oom "boa", reso=om "hotplate". Gag. bilba=a "Bilbao", ragi=u "ragout". Api. ata36=e "aitache". This juncture is also required to account for the non-application of palatal assimilation (rule b) in items like s=njfim "with him" (but note non-standard snjfim with no juncture), and for items like in=jekcfia "injection" and kon=junktudra. "boom", where /n/ plus /j/ is not [n](phonetic [n] is analysed as a biphonemic sequence /nj/, so too [1] is /1j/). in rapid speech (really normal colloquial speed) many of these

junctures are deleted, so that we have items like zoólóškii (normal "long" vowel), plavóok, and óonje (with [n.j]) "he is". I symbolize this juncture with /*/, preferring to retain hyphen(-) and plus (+) for other uses.

In ijekavski speech the disyllabic sequence /ije/ counts morphophonemically as a long vowel, its short counterpart is /je/. Thus, in the comparative, where the vowel of a syllable preceding the comparative suffix is regularly shortened (Bidwell, 1959), we have, corresponding to ekavski léep "pretty", lépšii "prettier", líjep and ljépšli.

- 7. Rule (b) is automatic only in ekavski speech the sequences /s/ or /z/ plus /l/ or /n/ followed by the short reflex of pat / /je/ are exempt from this rule: thus <a href="ijekavski snježan" snowy", sljena "crest (of hill)". However, in some non-standard ijekavski speech varieties these sequences too are subject to palatal assimilation, e.g. <a href="mailto:snipexample.snipe
- 8. For ijekavski speech an additional rule must be posited. /je/ correspondige to morphophonemically long /ije/ is replaced by /i/ before /o/ from /l → Thus, we have bijeld vs. bio. The rule is not automatic, because of exceptions like sjeo "sat" (cf. sijelo "party" with /ije/).
- 9. In derivation and in verb morphology there is a special J-change of cluster—with ,3 ≠, in addition to that described here; /st sk→št/ zd zg → žd/. Thus, vos[a]k-"wax", vóštán "waxen", kárstíti "christen" káršten. "christened". These special changes do not apply in nominal morphology.
- 10. A three declension analysis was first proposed by Milija Stanic (1949) and the genitive singular as the criterion for differentiating the three declensions was originally proposed by Pavle Ivić (1959).

 In two previous articles on Serbo-Croatian (Bidwell 1969a and 1969c) I designated the three declensions as A, B, C. I substitute the designation O for B to gain an additional mnemonic -- O nouns comprise mostly the traditional o-stems (as do A nouns the traditional a-steams) and many of them (particularly On nouns) have the ending -o in the nominative singular. Users of my above-cited articles should remember that B there equals O here; I have also used the A, O, C designation in my Outline of Slovenian Morphology (Bidwell, 1969b).



- 11. Traditional locative and dative are combined here in one case, D(ative), for these reasons: Standard speakers either make no accent difference between "locative" and "dative" or, if there is an accent shift, one accent position occurs when the dative is in non-prepositional use and another when dative occurs as object of a preposition; thus the two accent variants are in complementary distribution. The reason for this is that the only preposition in use with the traditional dative was k "toward", now dead in spoken usage (replaced by prema or other prepositions), while the "locative" occurred only as object of various prepositions.
- 12. Roots, derivational affixes, linking vowels, stem extensions, and inflectional endings are all assumed to possess the status of morphemes. Morphemes are not required to have a single denotative meaning. Thus, the only "meaning" of the linking morpheme -o- in linkobram "breakwater" is its grammatical function of linking two root morphemes. So too we regard the stem extension -by--v-ey- (as in drdg-ov-i "comrades") as a morpheme, whose only "meaning" is that it concomitantly (redundantly) signals plural. Further we do not regard an ending such as -a.in Zeni "woman, wife" as a portmanteau form subsuming the morphemes "nominative" and "singular". Rather we regard the exponents of these categories as grammatical sememes, both of which are signaled simultaneously by the single morpheme -a.

Endings which occur in the same case, but in different declensions we regard as separate morphemes (not allomorphs), because of minimal contrasts such as "I versus "a, both occurring in the nominative singular with the same or homophonous stems. So On knum "godfather" vs. A knuma "godmother", etc. On the other hand, we would regard such homophonous endings as "a Nsg. in A-nouns and Geg. in O-nouns as separate morphemes identical in phonemic shape, because of their occurrence in distinct and diverse syntactic environments. Thus, we follow the methodology of classical structural descriptivism (as exemplified by Nida 1949 and Harris 1960) in the segmentation into morphemes. However, like the stratificationalists, we insist even more strongly than the classical Bloomfieldians on a strict separation of levels, e.g. between the morphemic (morpho-syntactic) and sememic (semantic).



- 19. In mo. [a]k. "brain" plus two nouns of rare occurrence drooz[a]k. "thrush", briz[a]k. "jet, spray" volcing assimilation is progressive rather than regressive, so that cases with non-\$\phi\$ ending are on the stem mozg. mozak. mozga: drozg., droozak. droozga, brizg- brizak. brizga. These are the only cases of progressive assimilation, in all other occurrences, regressive voicing assimilation is automatic.
 - Generally, stems ending in /lj nj/ or clusters of sibilant /s z š z/ plus stop or affricate (as in udsta Gpl. udsta "mouth") as well as stems ending in single consonant show the ending and with no inserted vowel, stems in other clusters tend to have the ending in and no inserted vowel or the ending and with /aa/ inserted in the cluster; there are numerous exceptions and considerable free variation in some items.
- 11. In nouns with the extensions -et., -en-I have chosen to analyse the final vowel of the NAsg. form as the ending -e rether than a truncated variant of the extension (which, of course, it was historically). My reasons for this analysis are several. The 'e' is phonemically ideatical with the ending -e of other On nouns and the Sprachgefühl of natives seems to regard it as an ending, there is the parallelism with -o in <u>čúdo</u>, <u>čudésá</u>, which is clearly an ending and not a truncation of the extension #/-es-/; finally there are some derivatives which do not show the extension (<u>deété</u> "child, <u>détfnjast</u> "childish", <u>jaájé</u> "egg", <u>jájáar</u> "egg seller"). The item v<u>éčee</u> "evening" is analysed as stem <u>veče-</u> plus ending -e; stem-final /e/ is deleted before extension /-er/ in the oblique cases.
- 15. Stevanovis is in error when he states (1964, p. 207) that fond "fund" is the only recent borrowing to add the stem extension /-ov-/; in fact it is very productive with borrowings. thm "team", (Npl. thmovi) "team", dip (Npl. dipovi) "jeep", més (Npl. mésevi) "match (in sports)", krós (Npl. krósovi) "cross country race" etc.
- 16. For at least some speakers in the western part of the Serbo_Croatian area such nouns are declined as regular Om in plural (Npl. ending _i, cf. Brabec. p. 61), for such speakers these nouns are Om nouns of the same type as maarko "Mark" and the category Om/n is absent from their system.



- 17 Statements concerning the inflection of interrogative words such as ko. što, kākāv "what kind", kōjfi "which" etc. are understood to apply also to their derivatives with such affixes as ni-, nc-, i-, and the like (nāko "someone", nīko "no one", īko "anyone", svāko "everyone"). Such derivatives of interrogatives are pronouns, adjectives, or adverbs in accord with the form-function class of their source interrogative. Note that in the derivatives of the inanimate interrogative pronoun we have nesto "something", but -šta in other combinations (nīšta "nothing", īšta "anything").
- 18. Stevanović (1964, 316-7) and Brabec et al. (1958, 99) indicate that njegov "his", njeenonjeezin "her", njihovonjin "their" too show these shortened adjectival endings and are supported by Rodge and Janković (1965-9), who, though not discussing the inflection of these items, list forms with whortened adjectival endings. Maretić (1963, 194 and 204) and Resetsr (1922, 81) on the other hand admit (as alternates to the unreslistic normative -a, -u) the usual, unshortened adjective endings. Following the speech of my principal informant, I classify these items (njegov etc. above) as regular adjectives with indefinite endings only in NA and unshortened adjectival endings in m.n. GDsg.

Stevanović (1964, 315) also indicates that many speakers treat moj-, tvoj-, svoj-, naš-, vaš-, koj-, and člj- as regular adjectives with unshortened endings in m.n.GDsg.



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